Year 5 – Autumn 1 2026

As readers and writers, we will be…

- writing to inform through non-chronological reports, biographies, and recount writing in different forms
- speaking and writing for a larger range of audiences
- reading a range of topic-based texts, both fiction and non-fiction, and answering questions using our reading roles

Learning will be based around a variety of non-fiction information texts and fantasy ideas. Grammar will continue to be taught through the context of the above and in separate SPAG lessons where it does not fit the context.

As computing experts, we will be…

- developing our understanding of how information is transferred between systems and devices

As mathematicians, we will be learning…

To develop fluency, reasoning and problem solving across a range of areas including:

- understanding the place value of up to 5-digit numbers using concrete, pictorial and number representations
- selecting written methods of addition and subtraction for numbers with more than 4 digits
- drawing, reading and interpreting line graphs
- classifying, estimating and measuring angles up to 180 degrees
- drawing and calculating angles on a straight line and around a point

Learning will follow the White Rose Hub scheme **of** learning with additional supporting activities

As theologians, we will be learning …

To ask questions about the significance of the women in the bible. This unit of work will cover:

- who the women in the Bible are
- what makes a fearless, compassionate woman of faith
- how woman have demonstrated the impact of their actions through faith
- the role women play in Church of England today
- how the role of women, in different Christian communities has evolved

As artists and designers, we will be...

- developing evaluative skills of our own artwork and that of others
- using a range of different media, including chalk, oil pastels and water colour
- learning about Alan Bean as an artist

As scientists, we will be working scientifically to…

- comparing the contributions of Ptolemy, Alhazen and Copernicus to models of the Solar System
- describing the movement and shapes of the celestial bodies in our Solar System
- describing the movement of the Moon relative to the Earth
- explaining the causes of day and night and the seasons
- describing some uses of satellites and the problems posed by space junk

As historians, we will be learning…

- to develop a chronologically secure knowledge and understanding of world history linked to the Space Race

As linguists we will be learning:

Mi Casa (my home)

- how to say different rooms in homes
- how to say where we live
- writing an email about our homes.

As athletes, we will be...

- developing personal skills including evaluating our own strengths and next steps in learning
- competing against ourselves and others in athletics – focused activities alongside developing fundamental movement skills
- increasing our understanding of terminology related to health and fitness

In PSHE, we will be…

- exploring the challenges of Year 5 and setting ourselves goals to achieve
- looking at how our lives might differ from others both inside and outside of school
- recognising that our actions can impact, both positively and negatively, on others
- thinking about ways to improve our school community

As musicians, we will be learning…

- about the world of the ukulele
- how to play the ukulele
- about ‘The Planets’ by Gustav Holst
- to sing songs about space