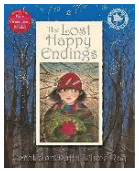
Autumn 1 2026- Year 4

As readers and writers, we will be…



- Speaking and writing to entertain with a focus on developing descriptive writing of settings and characters.
- Learning to carefully plan and develop the language and structure of our writing
- Evaluating our own and others' writing

Learning will be based around a variety of texts set within a forest including 'Into the Forest' by Anthony Browne and 'The Lost Happy Endings' by Carol Ann Duffy. We will be reading Harley Hitch and the Iron Forest in Whole Class Reading.

As Artists we will be…

- Exploring techniques to develop imagery and patterns
- Create a repeating pattern suitable for textiles
- Learning about how art is made for different purposes.

As mathematicians we will be exploring…

Place Value:

- Represent numbers to 10,000
- Partition numbers to 10,000
- Order and compare numbers to 10,000

Addition and subtraction:

- Add and subtract 1s, 10s, 100s and 1000s
- Add two 4-digit numbers (including with exchange)
- Subtract two 4-digit numbers (including with exchange)

Measurement

- Equivalent lengths
- Perimeter of rectilinear shapes and polygons

As geographers we will be learning to…

- Use an atlas to locate countries.
- Describe the key aspects of forest biomes.
- Name some of the world's key forests.
- Make comparisons between forest biomes.
- Make a map of a route through a woodland area.
- To know which wildlife can be found in forests.
- To know about settlements within forests.

Facing the Forest

As scientists we will be learning about…

Living things by:

- Grouping animals in various ways.
- Grouping plants in various ways.
- Making and using classification keys.
- Recognising and describing different habitats and their inhabitants.
- Recognising the impact that humans can have on environments.
- Recognising the impact of natural disasters on habitats.

As good linguists we will be learning…

- How to recognise, recall and spell different classroom items including their indefinite articles/determiners
- How to ask and answer the question: What is in your pencil case?

As good citizens we will be learning…

- About our own roles and responsibilities in school.
- How to be part of an effective team.

As theologians we will be learning to …

- Make links between the story of Abraham and the concept of faith.
- Explore key stories of people of the Old Testament whose belief in God affected their actions.
- Understand that Christians believe God calls us in different ways.
- Make simple links between the People of God and how some Christians

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• How to say what we do not have in our pencil case by revisiting negative structures	• About the importance of rewards and consequences.	choose to live their whole lives. • Suggest answers about how ideas of covenant, promises and following God might make a difference in the world today.
As computing experts, we will be learning to… • Use loops to create repeating sequences in programs. • Explain the difference between count-controlled and indefinite loops. • Plan and program using loops to achieve a desired outcome.	**As musicians we will be learning…** • To use music technology to create forest inspired music.	**As athletes we will be developing…** • Personal skills – learning to cope and react well when things become difficult, persevering with tasks, and improving performance through practice • Coordination and static balance skills through focused skill development, healthy competition, cooperative games and personal best challenges. • Swimming strokes.