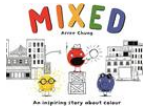
# Year 1 – Autumn Term 1 2026

## As writer, we will be…

We will be focusing on the texts: 'What Makes Me a Me?', 'Same But Different Too' and 'Mixed'. We will be using these books to develop our foundational writing skills to help us correctly form our lower case and capital letters, use full stops and construct simple sentences. We will also start to identify nouns, adjectives and verbs




Phonics:

| Week 1 | Week 2 | Week 3 |
|---|---|---|
| review Phase 3 GPCs<br>ai ee igh<br>oa oo ar<br>or ur oo<br>ow oi ear | air er /z/ s -es<br><br>words with two or more digraphs e.g. queen thicker | Phase 4: CVCC CCVC CCVCC CCCVC<br><br>Phase 4 with long vowels |
| **Week 4** | **Week 5** | **Week 6** |
| Phase 5<br>/ai/ ay play<br>/ow/ ou cloud<br>/oi/ oy toy<br>/ee/ ea each | review longer words | assessment |

## As theologians, we will be exploring the question …

**What teaches people to look after the world?**

- To know what Christians believe God gave in creation.
- To know how Christians believe God continues to give.
- To understand how Christians and people of other faiths share God's creation.
- To know and understand what religious festivals show thankfulness for God's Creation.
- To know how we can all care for the world we share as our home.
- To think about how they feel about God's Creation.

Believing Thinking Living

## As mathematicians, we will be learning…

**Enhancing our knowledge of place value within 10:**

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- Find 1 more
- Count backwards within 10
- Find 1 less
- Compare groups by matching
- Compare using fewer, more, the same
- Compare using less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- Using the number line

**Developing our knowledge of addition and subtraction:**

- Introduction to part-whole model
- Using part-whole models
- Writing number sentences
- Fact families – addition facts
- Number bonds to 10

## As scientists, we will be …

- Naming parts of the human body
- Naming the body part used for each sense
- Identifying the body parts used for the sense of taste and touch
- Identifying the body parts used for the sense of smell and sight
- Identifying the body part used for the sense of hearing
- Recognising how the senses are used in everyday life.

## As computer experts, we will be...

- Identifying examples of technology
- Knowing that a computer/laptop/tablet is technology
- Using a keyboard
- Creating and editing text

## As linguists, we will be...

**El Circo**

- Introduced to 2 different circus acts and to start to explore the patterns and sounds of language through song - El malabarista y la ciclista
- Introduced to a 3rd circus act - la trapecista
- Introduced to a 4th circus act - el payaso
- Introduced to a 5th circus act -el mago
- Introduced to a 6th circus act- la bailarina
- Introduced to a 7th circus act - la funambulista

## In PSHE, we will be…

- Learning how to feel special and safe in my class
- Understanding the rights and responsibilities as a member of my class
- Learning how to make my class a safe place for everyone to learn
- Recognising how it feels to be proud of an achievement
- Recognising the range of feelings when I face certain consequences
- Learning how to understand my choices

## As musicians, we will be …

- Singing a variety of songs about bones and bodies

## As artists, we will be...

- Investigating how to make secondary colours
- Applying knowledge of colour mixing when painting
- Exploring colour when printing
- Experimenting with paint mixing to make a range of secondary colours
- Applying our painting skills when working in the style of Clarice Cliff.

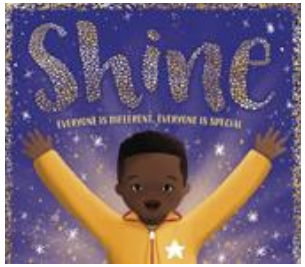
## As athletes, we will be …

- Develop and applying our footwork and one leg balance through focused skill development sessions, thematic stories and games.

## As geographers, we will be learning…

- Knowing where we live
- Knowing what Carshalton is like
- Locating where we live on a map
- Drawing simple maps
- Making observations about our local area

## What Makes Me Shine?




**Entry Point - Self Portraits**
**Exit Point - Work Showcase**