Literacy We will be learning to…

- Recognise and write our own names, and recognise other children's names.
- Blend sounds into words
- Begin to link sounds to letters to write the first sound in a word.
- Draw and label a picture of the people who live with us in our home and those who are important to us.
- Use natural materials such as sticks, leaves, pinecones and conkers to mark make with.

✯Please make sure that your child has a book-bag so that we can lend them books to read. Once they have read the book, we do encourage you to use other stories that you have at home.
✯Encourage mark making at home: writing shopping lists, birthday cards, signs and letters.

It has been lovely welcoming the children into school this week.
On Friday, all the children will be bringing home an A4 book. Please could we ask you to back them in wrapping paper or stickers of your child's choice. Please can these be returned by September 18th.
From the week beginning Monday 14th September, please can you ensure that your child is wearing their PE kit on Tuesdays and Fridays.

Communication and Language We will be learning to…

- Listen to stories and rhymes, gradually extending our attention span;
- Use new vocabulary through the day
- Ask questions to find out more
- Use language to tell new friends a little about our self and our family.
- Follow instructions and listen to other people's ideas.

✯At home encourage your child to look at the person who is talking and take turns in talking. Encourage them to recall the things you were talking about.

Reception: Autumn 2026

- All About Me
- Our Wonderful World

Getting to know each other.
My Home and Family.
Special Events –
Harvest Festival

Mathematical Development
We will be learning to…

- Count in order and recognise numerals from 0 to 10.
- Subitise (recognise an amount without counting)
- Count actions and sets of objects and match the amount to a numeral.
- Sort objects by size and use simple mathematical language to describe size linked to Goldilocks and The Three Bears' bowls, spoons, beds and chairs.

✯In the kitchen compare and sort our own plates, bowls, cups or spoons by size.

Personal, Social & Emotional Development
PSHE - New beginnings
We are learning to…

- Say something about ourselves and know that we are all different.
- Speak to other with confidence and make new friends.
- Share and take turns using a sand timer and other class systems.
- Express our feelings and consider the feelings of others

✯At home you can build your child's confidence by offering a lot of positive praise and discuss kind things to say to others.

Physical Development We will be learning to…

- Hold and use a pencil with a comfortable grip and gain control with mark making to draw pictures and form letter shapes.
- Use scissors correctly, sensibly and safely.
- Find, transport, use and store outdoor learning equipment safely.
- Develop an awareness of space and adjust speed and direction when playing games playground.
- Gain control over fastenings when doing up buttons and zips.

Understanding of the World
We are learning to…

- Talk about members of our immediate family and community.
- Compare and contrast characters from stories, such as 'Super Duper you', 'We are all different'.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.

In R.E. we will be learning…

- Christians believe God created the world
- Each living thing is precious and cared for by God, we are all unique.
- Harvest festival is a time for Christians to say 'Thank You' to God for what we have.

Expressive Arts and Design
We will be learning to…

- Join in with actions to nursery rhymes, name musical instruments and know their sounds, play musical action games.
- Choose colours to paint a self-portrait.
- Think about how we can draw shapes to show facial features and represent people in our family.
- Combine playdough and sticks to model houses, and try printing with Lego-bricks.

✯Can you build a home using junk modelling or even use natural materials to make a face?