Literacy As readers and Writers we will be learning to…

Understand print has meaning - begin to point to words and give them our own meaning and recognise our own name on our pegs, name cards and personal belongings.

Join in with Phase 1 phonics activities to develop our listening skills, our awareness of sounds in the environment, our ability to distinguish between musical sounds and to make and remember patterns of body percussion.

Learn some new vocabulary from listening to books and stories read aloud, including: Pass the Jam Jim, Hair Love, How Do You Make a Rainbow? In Every House on Every Street, Six Dinner Sid and Some Pets.

Enjoy making marks - random scribbles, vertical and horizontal lines, starting at any point on the page – we will make hair doodles using curly, wavy, zig-zag, straight, long, short, spiky lines, with lots of opportunities for drawing and mark-making through play and linked to our own interests.

Communication and Language

As communicators we will be learning to…

Listen to stories, songs and rhymes.

Understand and answer a question about a story or about something we are doing.

Build vocabulary linked to people, families and homes.

Start a conversation with an adult or friend – we will be encouraged to talk to each other as we play and our teachers will introduce new words and model speaking them in sentences.

Mathematics As mathematicians we will be learning to…

Find similarities and differences in colour, shape or size to match and sort as we explore and play.

Begin to compare quantities and amounts using language 'lots, more, less'.

Make comparisons between toys and objects and describe them as bigger, smaller, biggest or smallest.

Notice and begin to talk about some patterns around us e.g. stripes on clothes, designs on rugs and wallpaper, and copy a simple pattern.

Explore shape, begin to arrange and build with 2D and 3D shapes, possibly to make model houses

Our Nursery theme is **Marvellous Me** for Autumn 1

We will find out about ourselves, and our new friends, and learn to be positive about similarities and differences between us.

Look out for Home Learning suggestions in weekly news posts.

Personal, Social and Emotional Development

We will be learning to…

Choose and use activities and resources with help as we explore and get to know our new learning spaces at Nursery.

Watch what others are doing and begin to join in.

Begin to be assertive.

Become familiar with nursery rules and routines.

Jigsaw PSHE: Being me in my World.

Physical Development As athletes we will be learning to…

Take part in some group movement activities including action songs and outdoor play.

Skip and hop for a musical game.

Develop movement in balancing on low blocks and beams, and riding on scooters and tricycles.

Use large muscle movements to wave flags and streamers – this strengthens our muscles in preparation for being able to use mark-making tools with more control when we begin to write.

Develop the muscles in our hands by playing with puzzles, play dough, pegboards, construction sets and small world toys.

Use the toilet confidently, wash and dry our hands, and put on aprons and coats with some help.

Understanding the World As investigators we will be learning to…

Continue to develop positive attitudes about the similarities and differences between people linked to ourselves, and our families.

Begin to make sense of our own life-story and family history when talking about families and family photos.

Explore collections of materials with similar and/or different properties and talk about what we see – we will choose whether to use hard, soft, fluffy, spiky or sparkly materials to make a 'Pet Rock' to take home.

RE: Creation – we will learn Christians believe God created our wonderful world.

Expressive Arts and Design As artists we will be learning to…

Take part in simple pretend play, using an object to represent something else even though they are not similar e.g. using some bricks as food in the home corner.

Explore different materials freely and find out what we can do with them e.g. mould, colour, print, stick, as we enjoy being busy in the creative area.

Draw closed shapes with continuous lines and begin to use these shapes to represent objects – we will have a go at making pictures of our families, pets and homes.

Explore colour and colour mixing freely.

Listen with increased attention to sounds.

Experiment with different ways of playing instruments.