

Art

Rangoli patterns
Tie-dye—history and make a material square
Sewing—general skills.
Study Indian artist?
Printing—Islamic patterns and/or patterns in nature (Possible tropical leaf printing)

Music

Jingles
Sound colours
Indian sign music
Indian shadow puppets
Learning songs for the production

ICT

Frontier, Data Handling and Databases.
Web link to Chembakolli

**WHERE ON
EARTH IS
CHEMBAKOLLI?**

D and T

Design a cocktail.
=?

PE /Games

Dance, Swimming and Games Skills.

SUMMER

14

Literacy

• VCOP and punctuation pyramid

- High frequency words
- Regular handwriting practice
- Individual and group reading
- Library skills
- Traditional Indian stories

Adventure Stories,
instructions (Science—Caring for your plant),
Letters,(to children in Chembakolli)
Dialogue and Plays (KS2 script)
Poetry—link with Nature and plants.

- Debate—human greed V Save the Planet (tree chopping—Save Chembakolli)

Geography

Locate India.
Physical features.
Climate—compare UK and India
Travel from here to Chembakolli
Landscape of India with comparisons
Compare life of children in India and UK.
Compare schooling.
Transport
Introduce village of Chembakolli
History of Chembakolli
Ecology of Chembakolli
Make live link with Chembakolli
Visit by Action Aid—India, artefacts, crop focus, spices and general life in village fo Chembakolli. How the village is arranged - compare with Carshalton

Maths

Number
Handling Data
Shape, Space and Measures
Using and Applying Skills
Investigations

Science

Plants—what grows in Chembakolli?
Grow herbs? Where do they come from?
Growing plants—Investigation diary (ongoing throughout term)
Spice investigation
Shadows and Light
Can we grow tea and rice?

PSHCE and RE

Islam and Jesus the Healer. Relationships and Changes.

YR 3