

MTP

SUMMER 1

YEAR 2

Mathematics -

The children will be:

- Marking two-digit numbers on a landmarked line (labelled in tens)
- Learning x2,x5, x10 tables and beyond where appropriate
- Comparing numbers using the symbols < and >
- Working with numbers beyond 100
- Multiplying and dividing
- Using knowledge of order of numbers and properties of number (e.g. odd/even, multiples of 2 and 10) to describe/sort numbers
- Solving logic problems
- Rounding two and three digit numbers to nearest multiple of ten
- Relating counting on/back in tens to finding 20/30/40/50 more/less
- Adding/subtracting 11, 12, 13, 21, 22, 23 by adding/subtracting 10/20 first
- Visualising common 3-d solids, identifying them from pictures in different positions and orientations
- Sorting, making and describing 3-d shapes, referring to their properties
- Estimating, measuring and comparing weights, choosing and using suitable standard units and suitable measuring instruments
- Answering a question by collecting and recording data, and representing it as block graphs and pictograms to show results
- Working with coins to £5

English -

Non-chronological reports

Children will be creating their own nocturnal animal reports.

The children will be able to:

- Draw together ideas and information from across a whole text, using simple signposts in the text.
- Explain organisational features of texts, including: some are in alphabetical order, layout, diagrams, captions, hyperlinks and bullet points.
- Explain their reactions to texts, commenting on important aspects.
- Explore ideas and processes using imaginative and adventurous vocabulary and non-verbal gestures to support communication.

Character Profile

The children will study characters from familiar texts and create character descriptions. They will write about the characters personality, appearance, likes and dislikes as well as any special or unusual characteristics or talents!

General

We will continue to encourage the children to put ideas into sentences and eventually paragraphs, to write using capital letters, full stops, exclamation marks, question marks and to use commas. We will build on the children's knowledge of letters and sounds. This term spellings will incorporate weekly phonic strands and the support for spelling programme.

Useful websites:

- www.bbc.co.uk/schools/wordsandpictures
- www.phonicsplay.co.uk: phases 5/6

Science -

Living things and their habitats

-We will be identifying that living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of animals and plants.

-The children will be able to identify and name a variety of plants and animals in their habitats.

YEAR 2

Summer 1 2014

'While we are Sleeping'



ICT-

This term the children will be researching nocturnal animals to support their non chronological report writing. They will continue to develop word-processing skills:

- To develop skills in combining images and text
- To gain skills in digital photography, including taking, selecting and importing images
- To develop collaboration skills when working as a group
- To develop an understanding of their intended audience
- To suggest suitable improvements to their own and others' work

Art/D&T -

We will be designing and making animal puppets.

PE -

This term the children will be working on multi- skills and gymnastics.

Music -

Mrs. Clancy will teach music on a Thursday afternoon. -The children will be creating musical patterns.

-They will explore, choose and organise sounds and musical ideas and make improvements to their learning.

-The children will also be listening and responding to music from a range of composers.

R.E -

This term we will be studying:

Baptism

-We will talk about what baptism means to us and to other people.

-We will learn about the promises the parents and godparents make and what that means for the child.

-The children will use the words: baptism, christening, font, priest, candle, godparents and promises to explain what happens at a Church of England baptism ceremony.

Noah

-The class will re tell the story of Noah and say what it means for someone who believes in God.

-We will describe some of the things that a believer might learn from the story.

-The children will be encouraged to think of a questions about the story.

PSHE-

Feelings, and our class code.

Geography -

-The children will be investigating where different nocturnal animals come from.

-They will locate animals from different continents using maps and atlases.

-They will study the similarities and differences between different habitats, linking this with our science learning.