

<p>Literacy</p> <ul style="list-style-type: none"> • Knows information can be relayed in the form of print. • Holds books the correct way up and turns pages. • Knows that print carries meaning and, in English, is read from left to right and top to bottom. • Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together and knows which letters represent some of them. • Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together. • Links sounds to letters, naming and sounding the letters of the alphabet. 	<p>R.E.</p> <p>Experience, appreciate and be thankful for signs of new life in nature in Spring and learn about the important Christian celebration of Easter.</p>	<p>C&L</p> <ul style="list-style-type: none"> • Is able to follow directions (if not intently focused on own choice of activity). • Maintains attention, concentrates and sits quietly during appropriate activity. • Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes. • Able to follow a story without pictures or props. • Uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle.'
<p>PSE</p> <ul style="list-style-type: none"> • Initiates conversations, attends to and takes account of what others say. • Explains own knowledge and understanding, and asks appropriate questions of others. • Confident to talk to other children when playing, and will communicate freely about own home and community. • Shows confidence in asking adults for help. • Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. • Aware of the boundaries set, and of behavioural expectations in the setting. 	<p>People Who Help us/ Easter Spring 2 2014 ECM – enjoying and achieving SEAL – Good to be me!</p> <p>Events –Mothering Sunday, Easter</p>	<p>Maths</p> <ul style="list-style-type: none"> • Counts up to three or four objects by saying one number name for each item. • Counts actions or objects which cannot be moved. • Counts objects to 10, and beginning to count beyond 10. • Counts out up to six objects from a larger group. • Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. • Counts an irregular arrangement of up to ten objects. • Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. • Orders two or three items by length or height. <p>EAD</p> <ul style="list-style-type: none"> • Begins to build a repertoire of songs and dances. • Explores the different sounds of instruments. • Explores what happens when they mix colours. • Experiments to create different textures. • Understands that different media can be combined to create new effects. <ul style="list-style-type: none"> • Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. • Create simple representations of events, people and objects. • Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
<p>PD</p> <ul style="list-style-type: none"> • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. • Uses simple tools to effect changes to materials. • Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. • Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. 		<p>UW</p> <ul style="list-style-type: none"> • Shows interest in different occupations and ways of life. • Developing an understanding of growth, decay and changes over time. • Shows care and concern for living things and the environment. • Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. • Knows that information can be retrieved from computers

