

All Saints Carshalton Church of England Pupil Premium Report 2013-14

The Pupil Premium grant is allocated to schools from the Department of Education (DfE) to help pupils from the most deprived backgrounds to achieve their full potential. These include pupils who are entitled to free school meals (FSM); those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and to raise attainment. It is for schools to decide how Pupil Premium, allocated to schools per FSM pupils is spent. However, they will be held accountable for how they have used the additional funding to support pupils from low income families.

Funding received:

The Pupil Premium funding settlement received by All Saints Carshalton Church of England is calculated on the number of children on roll in the January of each year who are known to have been eligible for free school meals at any time within the last six years, or who are looked after children, or who are children of armed service personnel.

Number of Pupils and Pupil Premium Grant (PPG) received 2013/2014

Total number of pupils on roll	294 (Years R - 6)
Total Amount of PPG received	£19,060.00

Record of PPG spending by project 2013/2014

Project	Cost	Objective	Outcome
1-1 and small group teaching in English and Mathematics - by an additional Teacher	1 day per week part-time teacher £9,686.21	<ul style="list-style-type: none"> - To close the gap in attainment and progress to ensure that they are at least in line with expectations - To provide challenge for more able children in Maths and writing 	100% of the children supported made at least expected progress in Reading, 91% made at least expected progress in Writing and 91% made at least expected progress in Maths
1-1 and small group teaching of basic skills, speech and language and writing skills	2 hours per week teacher time x 39 weeks £1,634.80	<ul style="list-style-type: none"> - To close the gap in attainment and progress to ensure that they are at least in line with expectations - To provide challenge in writing 	100% of the children supported made expected progress in basic skills, speech and language and more than expected progress in writing
1-1 and small intervention groups by Teaching Assistants	2 x 1 day per week TA time x 39 weeks £4,606.99	<ul style="list-style-type: none"> - To ensure that basic skills are in place to improve confidence and excel level of attainment 	Children including those from disadvantaged backgrounds have made improved progress in literacy skills including, reading, spelling, writing and in mathematics and made expected steps in progress
ELSA Support	2 hours per week x 12	- Programme of	The children have

(Emotional Literacy Support Assistant)	weeks £894.18	support to build self-esteem to enable full access to the curriculum	grown in confidence and successfully developed strategies to manage their feelings in class
ELSA Support at lunchtimes	11/2 hours per day x 39 weeks £3,269.95	- Programme of support to develop social interaction skills and strategies to cope in the playground	The children have learned strategies to be able to interact more readily with others in the playground
Funding for a Year 6 pupil to attend the Year 6 Residential Visit to the IOW	£230.00	- To have an equal opportunity to experience a residential visit with the rest of their Year 6 class.	They received the opportunity to develop their team building and independence skills and enjoyed the social aspect that going away with the rest of the class entailed. It has improved their sense of self-worth and wellbeing.
Total Spend	£20,322.13		

Measuring the impact of PPG spending

Our school data, which is published on our school website www.allsaintscarshalton.sch.uk shows that we are a high attaining school. We believe that every opportunity the children have experienced has contributed towards their achievements, including those funded by this grant. We aim to use this grant to enrich children's experiences to help them become increasingly confident and successful in all aspects of learning.