

## Getting ready for September:

- Please look at the checklist; there are a few things needed and we would be grateful if you could provide them on your child's first day.
- Please have two photographs ready for the home visit.
- If your child has never been separated from you, it could be an idea to leave them with another trusted adult for a short time to get them used to being away from their main carer.
- Take your child to playgroups to get them used to being around other children and discuss sharing and turn taking.
- Prepare them by allowing them to be a little more independent when putting on their shoes, socks and coats and when going to the toilet.



## Staff:



Miss Davy -  
Class  
Teacher

Mrs Totton  
- Teaching  
Assistant



Mrs Bloor  
- Teaching  
Assistant

Mrs Zadorian  
- Teaching  
Assistant



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Church of England Primary School

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Welcome to All  
Saints  
Nursery



*'All Saints School aims to  
provide a high standard of  
education within a  
Christian community where  
every person is valued as  
an individual.'*

# All Saints Carshalton Church of England Primary School



All Saints Church of England Primary School was opened in 1969 with six classrooms and a small library. Over the years the school has gradually expanded. Today, there are ten classrooms, the library and the ICT suite. The Nursery was opened by the Bishop of Croydon in September, 1996.

The Nursery is spacious, light and airy. It has double doors that lead to an outside area. The entrance to the Nursery can be reached via a pathway at the back of the school, on Talbot Road.

The atmosphere in our Nursery is welcoming, friendly and fun. We work hard to help each child to feel secure, valued, confident and special. In doing this we are ensuring that they are ready to learn.

## Nursery Opening Times:

AM (Ducklings) session:  
8.55 am – 11.45/11.55am

PM (Cygnet) session:  
12.15 pm – 3.05/3.15pm

**Please arrive promptly when dropping off  
and picking up your child.**

## Our Nursery

### Dress code

The children have free access to both indoor and outdoor play. Therefore are expected to attend Nursery wearing appropriate and safe clothing and footwear.

- The children need to wear footwear suitable for running, climbing and riding scooters and tricycles; open-toed shoes are inappropriate.
- The children will now be asked to wear a blue sweatshirt as school uniform. These can be bought from Cladish or any large supermarket. We also ask if you could put leggings or joggings bottoms on your children as this will develop their independence when using the toilet. This is the first year where Nursery will be wearing a school uniform. We would appreciate your cooperation and support with this. It will help the children for when they move to Reception.
- Jewellery and nail varnish should not be worn to Nursery for healthy and safety reasons. **All clothes that can be removed should be named.**

### Learning Journeys

Your child's Learning Journey or "Special Folder" will follow them through their Nursery and Reception experience. It is envisaged that the Learning Journey will include the school's voice, the parents' voice and the child's voice. Other people, i.e. a child minder or grandparent, who is regularly looking after your child would also be encouraged to contribute to the Learning Journey. The Learning Journey will contain observations, photographs and examples of your child's learning. We hope that you will join us in contributing to this.

## Home Visits

We try to ensure that your child's first experience of school is one of confidence, security, and well-being. We feel it is vital to establish strong links with parents and carers and to work together so that your child can be happy and achieve.

We offer every child a home visit at the beginning of September. We believe that home visits are an important and beneficial introduction to our school.

### At the home visit we aim to:

- Provide an opportunity for the children to meet the Nursery staff in their own homes.
- Provide a settled and secure introduction to the Nursery.
- Enable the staff to learn the differing needs of each child.
- Enable parents to form a direct relationship with those who will be teaching and supporting their children.
- Provide parents with an opportunity to ask questions and discuss any concerns they may have.