

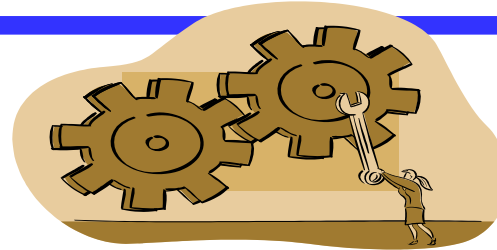
If you want your children to improve, let them overhear the nice things you say about them to others. - **Haim Ginoff**

How parents and carers can help

We encourage Parents and carers to contribute to the school's understanding of their child. Keeping the school informed of any awards, competitions or out of school interests that they have. Encourage your child's interests by enrolling them in a club outside of school which will further nurture and encourage your child's talent or gift. Above all by showing interests in your child's learning, sharing enthusiasm for study, encouraging homework visits to libraries, museums and out of school courses will encourage your child and help them reach their full potential.

How are Parents/Carers kept informed?

We aim to keep parents fully updated on their child's progress and achievements through informal meetings, by letter or during Parents evenings. If as a parent you would like to discuss your child's progress at anytime throughout the year then an appointment can be made with the class teacher.



Informing Children

Informing young children of their skills in particular subjects is very important. Children are often unaware of their own abilities or do not think of their talents as very important. Letting them know that teachers have noticed their abilities and will be working with them to develop these, can in itself increase their motivation and self-esteem. It is also a surprisingly effective way to encourage the idea that it is 'Cool to be bright'.

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GIFTED AND TALENTED PUPILS: A GUIDE FOR PARENTS AND CARERS

This leaflet aims to give you some information about the Gifted and Talented Provision at All Saints Carshalton, Church of England Primary School and to give you an insight into how we can help your child reach their potential and achieve success.



*"Tell me and I forget. Show me and I remember.
Involve me and I understand."
- Chinese proverb*

Gifted and Talented Learners



Gifted and Talented Definitions

Gifted pupils are defined as:
Children who are

achieving or have the potential to achieve in advance of their peers in one or more academic subject.

Talented pupils are defined as:
Those who have enhanced creative, musical, sporting or artistic ability.

We believe that all children should receive an education that motivates and allows them to succeed and achieve.

We strive to provide creative and challenging lessons that meet the needs of the individual.

How do we identify gifted and talented children?

The school identifies children as gifted or talented when they either perform above national expectations for their age or demonstrate particular strategies or styles of learning. We use a range of tools to identify gifted and talented children at All Saints, including:

- Early Years Foundation Stage Profile;
- Key Stage 1 and 2 National Curriculum levels
- Discussions of pupils with colleagues /outside agencies;
- Consultation with Parents/Carers
- Ongoing assessment

It is important to note that the G&T register is fluid and flexible and therefore a child will not necessarily remain on it indefinitely. It will be monitored, reviewed and updated on a termly basis.

How do we provide for our gifted and talented children?

- Differentiation within class – including extension activities and challenges
- Thinking skills – taught lessons
- Problem solving and open-ended tasks
- Independent study – encouraging all children to become 'independent learners' by organising their own work, both in school and out of school
- A variety of Out of School clubs such as: choir, dance, science, yoga, thinking skills, drama, football, tennis, netball, and scrabble.



'Children are the world's most valuable resource and its best hope for the future'

John Fitzgerald Kennedy

