

Year 6 Summer Term



As readers and writers, we will be...

Spelling - revising spellings rules from KS2
 Grammar and Punctuation - recapping and consolidating all punctuation from the curriculum - full stops, capital letters, commas, semi-colon, colon, apostrophe, inverted commas, ellipsis, question mark, exclamation mark, brackets, dashes and hyphens. Remember and apply different word classes. Use accurately complex sentences which obey English writing conventions including the use of the changing word order, active and passive. Investigate connecting words and phrases for position, logic and words with multiply purposes. Understand the conventions and purposes of formal writing. Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis. How words are related by meaning as synonyms and antonyms [for example, big, large, little]. Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]

Using a variety of texts from author Shaun Tan including 'The Arrival' and 'Wonder' by R.J. Palacio we will be applying the spelling and grammar knowledge from the year with the text requirements of the curriculum. This will be linked together using a varied range of texts types using the class reader as a stimulus. We will be looking at narrative, recounts, instructional texts, reports, diaries, letters, persuasive and discursive writing.

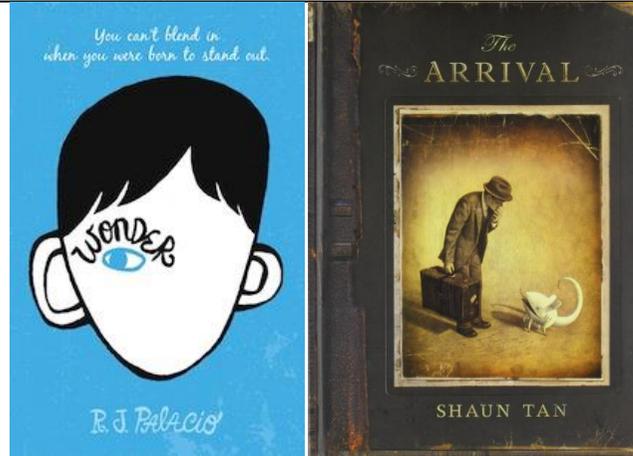
Key Terminology for pupils - object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points, wider range of cohesive devices, synonyms and antonyms, subjunctive, bullet points, hyphens and punctuation between independent clauses

Post-SATS Writing deadline

We will be focusing on drama and play scripts. While also writing our history projects to continue non-fiction writing. We will continue to consolidate and enrich the curriculum and start thinking about relevant aspects of the Year 7 curriculum.

As scientists we will be learning about...

- Living and Growing
- Science of living things focusing on human physiology



Beginnings and Endings

As theologians we will be learning ...

- Who decides?
- Faith in Sutton

And in PSHCE we will be looking at relationships, personal changes, transition and endings.

As historians we will be learning...

We will be looking at the achievements of civilisations (Mayans, Benin and Sumer) and each child will complete a personal research project into one of the civilisations. They will be looking at the religion, inventions, exploration, writing, food, art, artefacts, early city states and agriculture of these early civilisations.

As artists and designers we will be...creating our own props and set dressings for the Production and Leavers' Assembly; sketching British wildlife and creating sculpture

As musicians we will be ...improving our fundamental music knowledge through group and class choreography.

As computing experts we will be ... planning, developing, researching the market, designing, developing and creating an app.

As mathematicians we will be learning...

Comprehensive revision of the KS2 curriculum in preparation for the SATs.

Post-SATS -

Use mathematical reasoning to investigate and solve problems using some of the themes below (not an exhaustive list):

- estimate and predict.
- solve problems using doubling,
- solve calculations with enormous numbers;
- find out about famous mathematicians and use their different methods to multiply,
- use lattice multiplication to solve multiplications of 2-, 3- and 4-digit numbers;
- begin to compare historical multiplication methods
- explore binary numbers;
- find digital roots and look for patterns;
- explore Fibonacci sequences
- Pythagoras' theorem

As athletes we will be...

REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills

In the second half of the Summer Term we will be swimming.