

Year 5



<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Writing to entertain and describe (story writing). • Speaking and writing to explain and present information. • Continuing to speak and write in role as a character. • Beginning to speak and write for a larger range of audiences. <p>Learning will be based around a variety of texts including picture books, non-fiction information texts and a whole-class story. We will be looking at the real world and imaginary worlds. Grammar will continue to be taught through the context of the above and in separate SPAG lessons where it does not fit the context.</p>	<p>As musicians we will be learning...</p> <ul style="list-style-type: none"> • To develop our singing technique in preparation for the Year 5/6 Production. We will incorporate changes in dynamics, timbre, texture and pitch. <p>Journey through the wardrobe</p>  <p><i>Working towards planning a journey both in the story and in their own life.</i></p>	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> • Understanding and recognising the properties of shapes. • Reasoning about 3D shapes. • Plotting coordinates in the first quadrant. • Reflecting shapes. • Translating shapes. • Converting between different units of measurement. <p>Learning will continue to follow the White Rose scheme of work, with home learning activities most weeks to support this.</p>
<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> • To develop our map reading skills. • We will discover the features of an ordnance survey map. • We will use the 8 compass points to describe routes on a map. • We will develop our understanding of coordinates, using the 4 and 6 figure grid references to locate places on a map. 	<p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • About the Christian message and how it has survived over 2000 years. <p>We will also be looking at 'changing me', focusing on the physical and emotional changes the children are encountering. (PSHCE)</p>	<p>As athletes we will be...</p> <ul style="list-style-type: none"> • Reacting and responding with growing confidence and consistency. Developing our static balancing skills. • Continuing to learn to compete against ourselves and others in a range of activities. • We will be following the REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills.
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Investigating and analysing a range of existing products - toys with mechanisms. • Making our own products using the correct materials and tools. 	<p>As computing experts we will be...</p> <ul style="list-style-type: none"> • Using ICT to create artwork highlighting images from the theme. 	<p>As scientists we will be learning...</p> <ul style="list-style-type: none"> • About the human life cycle and the changes which occur during aging. We will focus on the physical and emotional changes the children experience as they grow older.