

Year 5



<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Writing to entertain and describe (story and poetry writing). • Writing and speaking to argue and discuss. • Beginning to speak and write for a larger range of audiences. <p>Learning will be based around a variety of texts including picture books, poetry, non-fiction information texts and a whole-class story. We will be looking at the real world and imaginary worlds. Grammar will continue to be taught through the context of the above and in separate SPAG lessons where it does not fit the context.</p>	<p>As musicians we will be learning...</p> <ul style="list-style-type: none"> • To focus on our performance skills in order to put on a production at Easter. <p style="text-align: center;">Rainforest</p>  <p style="text-align: center;">Roller Coasters</p> <p style="text-align: center;"><i>Working towards becoming roller coaster designers.</i></p>	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> • Understanding the value of numbers and place value. • Selecting written methods. <p>Learning will continue to follow the White Rose Hub scheme of work, with home learning activities most weeks to support this.</p>
<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> • To develop our map skills, identifying the Equator and the tropical regions. • About how the position of these regions affects their climate by comparison to the polar regions, looking at data to compare and contrast climates of different regions around the world. • About sustainable energies, choosing the best one for specific locations. 	<p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • About the importance of pilgrimage to Christians. <p>We will also be looking at the 'healthy me', ensuring that we understand how to work towards keeping our body and mind healthy. (PSHCE)</p>	<p>As athletes we will be...</p> <ul style="list-style-type: none"> • Reacting and responding with growing confidence and consistency. Developing our static balancing skills. • Continuing to learn to compete against ourselves and others in a range of activities. • We will be following the REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills.
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Using a range of different media and techniques to produce artwork which represents the content of our theme. We will be studying art produced by Henri Rousseau and use different techniques to represent the images of the rainforest. 	<p>As scientists we will be learning...</p> <ul style="list-style-type: none"> • To carry out a range of scientific experiments relating to roller coasters including gravity, air/water resistance, friction and mechanisms. 	<p>As computing experts we will be...</p> <ul style="list-style-type: none"> • Using 3D design software to produce plans for our own rainforest residence.