

<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Writing to entertain and describe (story writing). • Speaking and writing to explain and present information • Continuing to speak and write in role as a character • Beginning to speak and write for a larger range of audiences. <p>Learning will be based around a variety of texts including picture books, poetry, non-fiction information texts and a whole-class story. We will be looking at the real world and imaginary worlds. Grammar will continue to be taught through the context of the above and in separate SPAG lessons where it does not fit the context.</p>	<p>As musicians we will be learning...</p> <p>To play the ukulele; practicing, developing and performing a singing and ukulele song rhythmically and with a sense of pulse.</p> <p>The Victorians</p>  <p><i>Working towards becoming Victorian designers and inventors.</i></p>	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> • Understanding the value of numbers and place value • Selecting written methods of addition and subtraction for numbers with more than 4 digits • Applying reasoning skills to problem solving by working strategically • Learning will follow the White Rose Hub schemes of work, with home learning activities most weeks to support this.
<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> • To develop our map skills, identifying the areas of the world once part of the British Empire • About the significance of certain parts of the world when it comes to trade, industry and travel. 	<p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • About what it means to be a Buddhist <p>As people who think about others we will be learning about how to have good relationships with the people in our lives. (PSHCE)</p>	<p>As athletes we will be...</p> <ul style="list-style-type: none"> • Reacting and responding with growing confidence and consistency. Developing our static balancing skills • Continuing to learn to compete against ourselves and others in a range of activities • We will be following the REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills.
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Using a range of different media and techniques to produce artwork which represents the content of our theme. We will be studying advertising posters used to attract rich Victorians to certain coastal areas and produce our own in the same designs. 	<p>As computing experts we will be...</p> <ul style="list-style-type: none"> • Using ICT to design and create digital versions of our own Victorian houses. 	<p>As scientists we will be learning...</p> <ul style="list-style-type: none"> • To carry out a range of scientific experiments and explore the areas of science which may have been useful to Victorian inventors. This includes gravity, air/water resistance, friction and mechanisms.