

Year 5



<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Writing to explain and describe (non-fiction writing) • Speaking and writing to explain and present information • Continuing to speak and write in role as a character • Beginning to speak and write for a larger range of audiences. <p>Learning will be based around a variety of texts including picture books, poetry, non-fiction information texts and a whole-class story. We will be looking at the real world and imaginary worlds. Grammar will continue to be taught through the context of the above and in separate SPAG lessons where it does not fit the context.</p>	<p>As musicians we will be learning...</p> <p>How to play the ukulele; practicing, developing and performing a singing and ukulele song rhythmically and with a sense of pulse.</p> <hr/> <p style="text-align: center;">To infinity and beyond</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><i>Working towards becoming Space rocket designers and inventors.</i></p>	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> • Understanding how to read statistics in different formats • Selecting written methods of multiplication and division • Understanding how to calculate perimeter and area • Applying reasoning skills to problem solving by working strategically • Learning will follow the White Rose Hub schemes of work, with home learning activities most weeks to support this.
<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> • To develop our map skills, identifying the areas of the world significant to the Space race and Space travel. We will look at their geographical features and why these made them important. 	<p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • About what it means to be a Buddhist <p>As people who think about others we will be considering how people are different and how we celebrate these differences. (PSHCE)</p>	<p>As athletes we will be...</p> <ul style="list-style-type: none"> • Reacting and responding with growing confidence and consistency. Developing our static balancing skills • Continuing to learn to compete against ourselves and others in a range of activities • We will be following the REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills.
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Using a range of different media and techniques to produce artwork which represents the content of our theme. We will be studying pointillism and sci-fi art. 	<p>As computing experts we will be...</p> <ul style="list-style-type: none"> • Using ICT to design and create our own website pages which showcase our learning from the theme. 	<p>As scientists we will be learning...</p> <ul style="list-style-type: none"> • To carry out a range of scientific experiments and explore the areas of science involved with Space. This includes gravity, air/water resistance, friction and how light travels. We will also look at orbits, how day and night occur and why we have different seasons.