

| | | |
|--|--|---|
| <p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Speaking and writing to inform through discussion, chronological writing (weather forecast) and non-chronological writing (A guide to survival on a desert island) • Writing to entertain (diary entries of adventure , poetry (Haikus) • Learning to speak and write in role as a character. • Beginning to speak and write for a larger range of audiences. • Evaluating our own and others' writing. <p>Learning will be based around a whole-class story (Kensuke's Kingdom by Michael Morpurgo). Grammar will continue to be taught through the context of the above and in separate SPaG lessons, where it does not fit the context.</p> | <p>As scientists we will be learning about...</p> <ul style="list-style-type: none"> • Changes of states of water caused by different processes (i.e. heating and cooling) – linked to the water cycle. <p style="text-align: center;">Year 4 Summer 1 2018</p>  <p style="text-align: center;">Shipwrecked!</p> | <p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> • reading and writing decimals to two decimal places • solving money problems to two decimal places • estimating and comparing different measures including money • converting time from analogue to digital • converting hours to minutes, minutes to seconds, years to months and weeks to days • interpreting and presenting data using bar charts and graphs • solving problems using information presented in bar charts, pictograms, tables and other graphs <p>Learning will continue to follow the White Rose scheme of work, with home learning activities to support this.</p> |
| <p>As geographers we will be learning about...</p> <ul style="list-style-type: none"> • Asia –using atlases and digital maps to identify major geographical features of Japan (including hills, mountains , coasts ,and rivers) • Using compass directions to plot routes | <p><i>Working towards creating a guide: 'Desert Island Survival'</i></p> | <p>As athletes we will be...</p> <ul style="list-style-type: none"> • Continuing to learn to compete against ourselves and others in a range of activities. • Athletics – perfecting our running, jumping and throwing skills. |
| <p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Using line pencil drawing skills to draw animals found on the island • Recreating Japanese waves inspired by the painting Under the Wave off Kanagawa by Katsushika Hokusai • Creating a survival ration pack incorporating our understanding of healthy eating | <p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • To understand who Jesus was and how he used symbolism to explain his message <p>As people who consider our beliefs, we will be learning about how different things may influence us in PSHCE.</p> | <p>As computing experts we will be developing...</p> <ul style="list-style-type: none"> • Our skills to search for and evaluate information about the weather found in Indonesia and Australia • Our skills to present data and information as a weather forecast <p>As musicians we will be...</p> <ul style="list-style-type: none"> • Exploring the music of Indonesia to create our own compositions for a performance of Gamelan music |