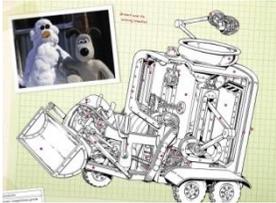


<p><b>As readers and writers, we will be...</b></p> <ul style="list-style-type: none"> <li>• Reading a range of explanation texts</li> <li>• Learning to recognise the purpose and structure of explanation texts</li> <li>• Writing to explain ( instruction manual for an invention and guide to Grove Park)</li> <li>• Evaluating our own and others' writing.</li> <li>• Presenting an explanation text confidently, in front of a group and the class</li> </ul> <p>Learning will be based around explanation texts and from short videos – a selection from the Wallace and Grommit series, 'Curious Contraptions'.</p> <p>Grammar will continue to be taught through the context of the above and in separate SPaG lessons, where it does not fit the context.</p>	<p><b>As artists and designers we will be...</b></p> <p>Designing machines to carry out an unusual function – to use as a stimulus for explanation writing</p>	<p><b>As mathematicians we will be learning...</b></p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> <li>• Understanding and using co-ordinates</li> <li>• Drawing and interpreting bar charts, line graphs and pictograms</li> <li>• Describing the properties of triangles and quadrilaterals</li> <li>• Exploring angles and symmetry of 2D shapes</li> <li>• Solving problems using a systematic approach and learned strategies and explaining findings</li> <li>• Revision of mental and written methods calculations for addition, subtraction, multiplication and division</li> </ul> <p>Learning will continue to follow the White Rose Hub scheme of work, with home learning activities most weeks to support this.</p>
<p><b>As scientists we will be learning ...</b></p> <ul style="list-style-type: none"> <li>• that living things can be grouped in a variety of ways</li> <li>• to explore and use classification keys</li> <li>• to recognise that environments can change</li> </ul>	<p><b>Y4 Summer 2018</b></p>  <p><b>Mad Machines and Marvellous Maps</b></p> <p><i>Working towards mapping our local park (Grove Park) and using those maps for orienteering.</i></p>	<p><b>As athletes we will be...</b></p> <ul style="list-style-type: none"> <li>• Continuing to learn to compete against ourselves and others in a range of activities including tennis</li> <li>• Developing our athletic skills</li> </ul>
<p><b>As geographers we will be learning about...</b></p> <ul style="list-style-type: none"> <li>• To ask geographical questions and use appropriate geographical vocabulary</li> <li>• To be able to use a map and secondary sources of information to evaluate and navigate around Gatton Park and Grove Park</li> <li>• To use first-hand and secondary sources of information to produce a map</li> </ul>	<p><b>As theologians we will be learning ...</b></p> <p>What Is The Bible's 'Big Story'</p> <ul style="list-style-type: none"> <li>• How The Bible came into being</li> <li>• Why The Bible is sometimes referred to as a map for Christian life.</li> <li>• What The Bible teaches about faith, reflection of what faith means to Christians</li> </ul>	<p><b>As computing experts we will be developing...</b></p> <ul style="list-style-type: none"> <li>• Our coding skills using Scratch – we will learn to debug a programme; using coding to write our own coding to create a simple conversation between 2 characters or a simple quiz</li> </ul> <p><b>In PHSE we will be learning .....</b></p> <ul style="list-style-type: none"> <li>• Changing Me – understanding how every human being is unique and special; naming the parts of the male and female human anatomy; identifying the changes that will happen as our bodies mature</li> </ul>