

# Year 4



<p><b>As readers and writers, we will be...</b></p> <ul style="list-style-type: none"> <li>Using the Saxon saga 'Beowulf' as our main text</li> <li>Writing to entertain and describe (story writing)</li> <li>Continuing to speak and write in role as a character</li> <li>Speaking and writing to explain and present information</li> <li>Beginning to speak and write for a larger range of audiences</li> <li>Spelling, Punctuation and Grammar will continue to be taught through the context of the above or in separate SPAG lessons as appropriate.</li> </ul>	<p><b>As scientists we will be learning about...</b></p> <ul style="list-style-type: none"> <li>How sound is produced, travels and how we hear sounds</li> <li>Learning will be carried out through investigations</li> </ul>	<p><b>As mathematicians we will be learning...</b></p> <ul style="list-style-type: none"> <li>To solve problems with unit and non-unit fractions including equivalent fractions</li> <li>To add and subtract fractions</li> <li>To count up and down in tenths and hundredths</li> <li>To recognise and write decimal equivalents of any number</li> <li>To round decimals with 1 decimal place to the nearest whole number</li> <li>To compare numbers up to 2 decimal places</li> <li>To solve simple measure and money problems involving fractions and decimals to 2 decimal places</li> <li>To continue using our times tables knowledge to solve a range of problems</li> </ul>
<p><b>As geographers we will be learning...</b></p> <ul style="list-style-type: none"> <li>To develop our mapping skills, identifying different areas of the UK as well as those in Europe, particularly Scandinavia</li> <li>About how settlement names have changed over time.</li> </ul>	<p><b>As theologians we will be learning ...</b></p> <ul style="list-style-type: none"> <li>About the Beatitudes and their meaning for Christians</li> <li>About the Easter story, focusing on the Last Supper and the importance of Communion for Christians</li> </ul> <p>In PSHE our theme is Healthy Me - we will be thinking about healthy choices linked to friendships, diet and exercise</p>	<p><b>As athletes we will be</b></p> <ul style="list-style-type: none"> <li>Developing coordination in ball skills</li> <li>Developing dynamic balancing</li> </ul> <p><b>In developing cognitive skills we will be</b></p> <ul style="list-style-type: none"> <li>Learning how to judge performances including recognising similarities and differences</li> <li>Able to talk about what we have done well and what we need to work on to improve our performance</li> <li>use running, jumping, throwing and catching in isolation and in combination</li> </ul>
<p><b>As historians we will be learning...</b></p> <ul style="list-style-type: none"> <li>About Anglo-Saxon and Viking invasions and the occupation of England</li> <li>About the different cultures of the people living during these times</li> </ul>	<p><b>As musicians we will be learning...</b></p> <ul style="list-style-type: none"> <li>About compositions and notation</li> </ul>	<p><b>As computing experts we will be developing...</b></p> <ul style="list-style-type: none"> <li>Our ability to use sequence, selection, and repetition in programs;</li> <li>Our use of a variety of software (including internet services) on a range of digital devices to design and create a range of programs</li> </ul>
<p><b>As artists and designers we will be...</b></p> <p>Using a range of traditional Saxon and Viking artistic and design techniques to produce our own pieces which represent their culture and lifestyles.</p>		

## The Sea Wolves



*Working towards our Saxon role-play day.*