

Year 3 – Summer Term 1



<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Participating in role play based on fables and myths • Developing letter writing • Developing narrative <p>Learning will be based around a variety of texts including Greek myths, legends and fables (including The Odyssey).</p> <p>Prediction is a key skill in reading. As much as possible, please avoid reading myths and The Odyssey with your children as this can affect any predictions that we do in lessons.</p> <p>Grammar will be taught through the context of the above and in separate SPaG lessons where it does not fit the context.</p>	<p>As scientists we will be learning about...</p> <ul style="list-style-type: none"> • Human nutrition • The skeleton and muscles, and their roles in support, protection and movement. 	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across two main areas:</p> <ul style="list-style-type: none"> • Fractions – equivalent fractions, comparing fractions, ordering fractions, adding fractions and subtracting fractions. This builds on our learning of fractions from the Spring Term • Measurement – telling the time <p>Learning will continue to follow the White Rose scheme of learning. Children learn through use of concrete materials, and then move to using pictures and finally written numbers to develop a secure understanding of all concepts.</p>
<p>As historians we will be...</p> <ul style="list-style-type: none"> • Learning about the legacy of Greek culture on later periods in British history, including the present day • Continuing to develop a chronically secure knowledge • Devising historically valid questions 	<p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • What a miracle means • About some of the miracles of Jesus • About specific places where people believe miracles happen <p>As people who think about others we will be learning about relationships (PSHE)</p>	<p>As sportsmen we will be...</p> <ul style="list-style-type: none"> • Developing good running, jumping and throwing techniques • Completing time and distance challenges using different styles and combinations of running, jumping and throwing • Developing our agility through reaction and response • Developing an enjoyment of competition against ourselves and others <p>Our multi ability focus for this term is APPLYING PHYSICAL SKILLS with a focus on consistency and control</p>
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Looking at the colour wheel • Developing line and shade • Developing art linked to science based on an artist 		<p>As computing experts we will be</p> <ul style="list-style-type: none"> • Fixing bugs using scratch by finding errors in programming • Exploring creative ways of correcting scratch projects • Practising problem solving through logical thinking

