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| <p><b>As readers and writers, we will be focusing on writing to recount and to inform. We will be:</b></p> <ul style="list-style-type: none"> <li>• Writing short biographies for Sports people</li> <li>• Writing sports reports based on real events</li> <li>• Writing poetry and descriptive pieces focusing on earthquakes and volcanoes</li> <li>• Focusing on using organisational devices in non-fiction texts including: headings and subheadings, captions</li> <li>• Developing paragraph writing with a topic sentence and supporting sentences</li> </ul> <p>Learning will be sports theme based with real-world application and purpose. Learning will mainly be non-fiction based with some fictional elements. Grammar will be taught through the context of the above and in separate SPaG lessons where it does not fit the context.</p> | <p><b>As geographers we will be learning...</b></p> <ul style="list-style-type: none"> <li>• To locate the world's countries</li> <li>• To describe and understand key aspects of volcanos and earthquakes</li> </ul>  | <p><b>As mathematicians we will be learning...</b></p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> <li>• Week 1 – time – duration and measuring time</li> <li>• Weeks 2 and 3 - 2-D and 3-D shapes – including different types of lines, angles and symmetry</li> <li>• Weeks 4, 5, 6 – mass and capacity</li> <li>• Weeks 7 and 8 – Consolidation of learning</li> </ul> <p>Learning will continue to follow the White Rose scheme of work, with home learning activities most weeks to support this.</p> |
| <p><b>As scientists we will be learning about Forces and Magnets through...</b></p> <ul style="list-style-type: none"> <li>• Comparing how things move on different surfaces</li> <li>• Noticing that some forces need contact between 2 objects, but magnetic forces can act at a distance</li> <li>• Observing how magnets attract or repel each other and attract some materials and not others</li> <li>• Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identifying some magnetic materials</li> <li>• Describing magnets as having 2 poles</li> <li>• Predicting whether 2 magnets will attract or repel each other, depending on which poles are facing</li> </ul>   | <p><b>As theologians we will be learning...</b></p> <ul style="list-style-type: none"> <li>• About what Sikhs believe</li> <li>• Developing an understanding of what is meant by belonging and commitment</li> </ul> <p>As people who think about others we will be learning about changes (PSHCE)</p> | <p><b>As sportsmen we will be...</b></p> <ul style="list-style-type: none"> <li>• Focusing on health and fitness – discussing how and why our body changes during exercise. Describing the basic fitness components and explaining how long we need to exercise to be healthy. We will be recording and monitoring how hard we are working.</li> <li>• Developing ball chasing skills</li> <li>• Developing static balance including transferring weight when balancing</li> </ul>  |
|  | <p><b>As artists and designers we will be...</b></p> <ul style="list-style-type: none"> <li>• Drawing portraits of ourselves and of famous sports people</li> <li>• Looking at the painting styles used by European Artists</li> </ul>   | <p><b>As computing experts we will be</b></p> <ul style="list-style-type: none"> <li>• Making short narrated videos of practising a sport or skill</li> <li>• selecting, using and combing a variety of software on digital devices</li> <li>• Using technology safely, respectfully and responsibly</li> </ul>   |

**Can You Feel the FORCE?**

*Working towards designing a Science exhibit during open afternoon (12<sup>th</sup> July 2018)*