

Year 3 – Spring 2



<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Writing to describe - focusing on adventurous and suitable language • Writing to entertain – focusing on poetry which conveys emotion. We will be developing similes and metaphors • Writing to persuade – writing travel pieces and persuasive letters about zoos for different audiences <p>In Guided Reading and English we will be looking at the text 'The Butterfly Lion' by Michael Morpurgo. Grammar will continue to be taught through the context of the above and in separate SPaG lessons where it does not fit the context.</p>	<p>As scientists we will be learning about...</p> <ul style="list-style-type: none"> • Soils – how do they compare? • How plants can grow in different environments, the requirements for growth and how people hunt plants over the world <div data-bbox="734 512 1431 906" data-label="Image"> </div> <p><i>Working towards adopting a lion.</i></p>	<p>As mathematicians we will be learning to develop fluency, reasoning and problem solving with the following focuses:</p> <p>Length and perimeter</p> <ul style="list-style-type: none"> • Measuring lengths using standard units of measurement • Converting between m, cm and mm • Adding and subtracting lengths • Finding the perimeter of 2-D shapes (measuring and calculating) <p>Fractions</p> <ul style="list-style-type: none"> • Learning the difference between unit and non-unit fractions • Making a whole • Learning about tenths, counting in tenths and understanding tenths as decimals • Finding fractions of a set of objects
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Looking at Tinga Tinga art and artists and creating our own versions using lions as inspiration • Developing skills in using pastels and watercolours • Designing and creating kites with a focus on lions 	<p>As theologians we will be learning...</p> <ul style="list-style-type: none"> • About what wisdom is and where it comes from • About the importance and significance of different people in the Easter story. <p>In PSHE we will be learning about making healthy choices and how to keep ourselves safe.</p>	<p>As sportsmen we will be...</p> <ul style="list-style-type: none"> • Developing co-ordination • Beginning to develop tennis skills including sending and receiving the ball <p>In developing creative skills we will be</p> <ul style="list-style-type: none"> • Thinking about how to create our own versions of activities • Comparing our movements with others'
<p>As geographers we will be...</p> <ul style="list-style-type: none"> • Beginning to use an atlas to locate countries • Learning about the equator and its significance 	<p>As musicians we will be...</p> <ul style="list-style-type: none"> • Creating our own recorder and percussion class composition. 	<p>As computing experts we will be...</p> <ul style="list-style-type: none"> • Learning how to gather and report data in the unit 'We Are Opinion Pollsters'