

<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Reading and writing information texts about Ancient Egypt • Reporting on events including the discovery of the tomb of Tutankhamun • Writing instructions <p>In Guided Reading we will be focusing on the text 'An Egyptian Cinderella.'</p> <p>Grammar will continue to be taught through the context of the above and in separate SPaG lessons where it does not fit the context.</p>	<p>As scientists we will be learning about...</p> <ul style="list-style-type: none"> • Light reflecting from surfaces • Light safety • How shadows are formed 	<p>As mathematicians we will be learning...</p> <ul style="list-style-type: none"> • To develop fluency, reasoning and problem solving. • To develop mathematical understanding through use of concrete objects, pictorial representations and finally use of digits to represent numbers. <p>This term we will be focusing on:</p> <p>Multiplication and Division:</p> <p>Comparing statements Multiplying 2 digits by 1 digit Dividing 2 digits by 1 digit Scaling</p>
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Learning how to create prints • Creating Cartouches using Hieroglyphics • Designing and making Egyptian masks <p>As musicians we will be...</p> <ul style="list-style-type: none"> • Listening to and comparing music about Egypt • Creating our own recorder and percussion class composition. • Composing our own layers of musical phrases, and perform unison sections, and call and response sections. 	<p>As theologians we will be learning...</p> <ul style="list-style-type: none"> • About how belief in god affected the actions of people in the Old Testament <p>In PSHE we will be learning about dreams and goals, thinking about how to stay motivated to achieve our own goals and help others achieve theirs.</p>	<p>As sportsmen we will be...</p> <ul style="list-style-type: none"> • Developing coordination in ball skills • Developing dynamic balancing • Create dances using different dynamics <p>In developing cognitive skills we will be</p> <ul style="list-style-type: none"> • Learning how to judge performances including recognising similarities and differences • Able to talk about what we have done well and what we need to work on to improve our performance
<p>As historians we will be...</p> <ul style="list-style-type: none"> • Learning about the importance of evidence in creating a picture of the past • Using our learning across the curriculum to create a historically accurate museum for people to visit in our school 	<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> • Map skills – Ancient worlds <p>About different cultures around the world which are unknown to us</p>	<p>As computing experts we will be...</p> <ul style="list-style-type: none"> • Beginning to learn how to programme including using scratch



