

Year 2 – Summer Term



<p>In English, we will be...</p> <p>We will be using George’s Marvellous Medicine as an entry point; we will be looking carefully at descriptive writing. We will focus on building up descriptions of interesting characters and creating an exciting setting using a range of adjectives, adverbs and sentence openers. The children will also be writing for a variety of purposes including persuasive and instructional texts.</p> <p>In grammar the children will focus on when to use the present and past tense, including the use of progressive forms of verbs (he was shouting, she is drumming).</p> <p>In punctuation, the children will continue to use capital letters, full stops, question marks, exclamation marks, commas to separate items in a list and apostrophes.</p> <p>The children will continue to have weekly spelling tests and one lesson a week to focus on spelling, grammar and punctuation.</p>	<p>In science we will be learning about...</p> <p>As part of our ‘Mud Monsters’ theme, Wrens and Skylarks will examine plants. We will study germination, growth and survival, as well as the processes of reproduction and growth in plants. We will be observing and recording the growth of a variety of plants as they change over time from a seed or bulb, and observing similar plants at different stages of growth. We will undertake experiments to show that plants need light, air and water to stay healthy.</p>	<p>In maths we will be learning...</p> <p>Time - We will begin by looking at o’clock and half past using concrete resources to demonstrate these times accurately. We will then extend this learning to quarter past and quarter to. We will transfer this knowledge to drawing hands on blank analogue clocks to represent a given time. Next we will begin to tell the time to five minutes as well as understanding how many minutes there are in an hour and how many hours there are in a day. The children will also be able to find and compare durations and intervals of time. We will finally learn how to tell the time on a digital clock.</p> <p>Mass, Capacity and Temperature. We will be learning how to choose and use appropriate standard units to estimate and measure capacity (litres and millilitres) and temperature (degrees Celsius) to the nearest appropriate unit. We will do this by using thermometers and measuring vessels. In addition, children will be learning how to compare and order volume/ capacity and record the results using < , > and =.</p>
<h2>Mess, Medicine and Mud Monsters</h2>		
<p>In geography we will be learning...</p> <p>We will be researching plants in our local environment as well as in contrasting locations around the world. We will look at the journey different plants and fruits take to get from farm to plate. We will use geographical skills to draw and label maps of our outdoor areas.</p>	<p>In RE we will be learning ...</p> <p>We will be learning about the Jewish faith and their customs and beliefs.</p>	<p>In history we will be...</p> <p>We will be looking at the lives of Jackson Pollock and Roald Dahl.</p>
<p>In art and DT we will be...</p> <p>We will be beginning the term with a messy morning where children will be exploring different textures, ideas and artists! In DT we will be using our creative skills to design and grow Mud Monsters! In Art we will study Jackson Pollock and his revolutionary approach to painting. The children will create artwork using a range of media and techniques.</p>	<p>In computing we will be ...</p> <p>We will continue to develop our Computing skills this term. We will use a range of programs to develop the children’s coding abilities. We will also design a front and back book cover for George’s Marvellous Medicine. How is this computing? It sounds like DT.</p>	<p>Welcome back! We hope you had a restful Easter break and are ready for our final term in Year 2. As a reminder, we will be having our SAT’s tests in May so please do not take any unnecessary time off. Also, please DO NOT talk about these with your child as they are just part of their usual learning and will not be under any extra pressure.</p> <p>As it is the summer term and we are hopeful for good weather, please can you ensure that your child has a water bottle with them every day as well as a sun hat? If the weather is particularly warm, please apply sun cream to your child before they come to school in the mornings.</p> <p>We would like to invite you in to see the children’s work Wednesday 23rd May at 3:10.</p>