

Year 1 – Summer Term 1



<p><u>In English, we will be...</u> English Our main focus will be reading and writing stories all about toys. We will be watching the film <i>Toy Story</i> and from this we will be planning and re-telling the story. The children will be looking at a toy box poem and this will inspire them to write their own rhyming couplet poem. They will learn how to use expression and actions to perform their own toy box poems. The children will also be studying the story of Traction Man and they will write their own adventures. Another area the children will look at is non-fiction. They will focus on labels, lists and captions and writing their own information page about an old toy. To finish our theme, the children will write an invitation to their teddies to invite them to a teddy bears picnic.</p> <p>They will continue to put ideas into sentences, using full stops, capital letters and question marks. Some children will be encouraged to use commas and exclamation marks. The children will also be encouraged to try to use more adventurous vocabulary in their writing, as well as using joining words.</p> <p>In phonics sessions, the children will be improving their knowledge of letters and sounds (Phase 4-5) and they will be taught how to apply these skills in their reading and writing. We will also be looking at reading both real and nonsense words and practising for the phonics screening in June.</p>	<p>In History we will be learning...</p> <p>We will be looking at the History of toys, thinking about how toys have changed and comparing toys from then and now.</p> <p>We will be researching to find out about old toys and how these fit on a timeline to see the progression of toys.</p> <p>If you have any old toys we can use in History, please let us know.</p>	<p>In Maths we will be learning...</p> <p>Number Count in 10's, make equal groups, add equal groups, make arrays, make doubles, share equal groups.</p> <p>Number: Fractions Halve shapes or objects, halve a quantity, find a quarter of a shape or objects, find a quarter of a quantity.</p> <p>Geometry: Position and Direction Describe turns, describe position using key words up, down, left, right, top, middle etc.</p> <p>Please look out for and complete our Maths Home Learning letters to help support your child's maths learning - Autumn's focus was Number Bonds to 10 and Spring's focus was adding and subtracting.</p>
<p>Spellings The children will continue to have a spelling test every Friday. Please practise these with your child every day and eventually start using the words in sentences. It is important that they start to apply them into their writing. We will be looking at some prefixes and suffixes in class.</p> <p>Please look out for a new letter about spellings as these will be changed after Friday 20th April. We will still continue to have challenge words on the spelling list; however these challenge words are optional for your child to learn. These challenge words will be linked to our topic.</p> <p>Reading books Reading books continue to be changed when your child has read with an adult and their diary has been signed at home. It is still important that your children are reading a range of genres at home including stories, non-fiction and poetry. Keep encouraging your child to talk about the books they have read to help secure their understanding and comprehension skills. There are a range of quizzes on Bug Club (ActiveLearn) that can help with this.</p>	<p>'Toy Story'</p> 	<p>In Science we will be learning ...</p> <p>We will be distinguishing between objects and their materials, identifying, naming and comparing everyday materials and their physical properties.</p> <p>In Music we will be...</p> <p>We will be singing and performing songs in small groups, incorporating changes in dynamics. We will be continuing to read basic music notation on the xylophones and learn and perform a variety of new pieces.</p>
<p>In RE we will be learning ...</p> <p>What does it mean to be a Muslim?</p> <p>In PSHE we will be learning ...</p> <p>We will be continuing to think about and use our class rules and ways we can be kind to our friends. We will be exploring our feelings and looking at our important relationships with our family and friends. We will also be thinking about what makes someone special to us.</p>	<p>In ICT we will be ...</p> <p>We will be researching old toys using Google and learning how to copy and paste images from the web on to a document.</p> <p>In DT we will be...</p> <p>We will be designing, making and evaluating a moving toy.</p>	<p>All the Year 1 staff would like to welcome you back and hope that you all had a lovely Easter. We look forward to another exciting term with Year 1! Our new theme is called 'Toy Story.'</p> <p>We will do 'Show and Tell' regularly but please encourage your child to only bring in things to do with our theme or their learning. If you have any contributions for the classroom that we can borrow please let us know.</p> <p>This learning map links to the national expectations of the New Year 1 Curriculum. We understand that some children are working above and below this level and will be provided with appropriate learning and support accordingly.</p> <p>Please continue to read our weekly emails for a weekly breakdown of your child's learning and any important dates. Miss Morgan, Mrs Oyemade, Mrs Jones, Miss Parsk, Mrs Wilson, Mrs Wilkinson</p>