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| <p><b>As readers and writers, we will be...</b></p> <ul style="list-style-type: none"> <li>• Speaking and writing to persuade and inform through discussion, debating and presentations.</li> <li>• Writing to entertain (story writing)</li> <li>• Continuing to speak and write in role as a character.</li> <li>• Beginning to speak and write for a larger range of audiences.</li> <li>• Evaluating our own and others' writing.</li> </ul> <p>Learning will be based around a variety of texts including a whole-class story (The Iron Man by Ted Hughes), poetry, non-fiction texts and visual texts.</p> <p>Grammar will continue to be taught through the context of the above and in separate SPaG lessons, where it does not fit the context.</p> | <p><b>As musicians we will be learning....</b></p> <ul style="list-style-type: none"> <li>• To compose simple rhythmic phrases</li> <li>• To play and perform in groups as a whole class ensemble</li> </ul>  | <p><b>As mathematicians we will be learning...</b></p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> <li>• Mental and written methods for addition and subtraction</li> <li>• Multiplication using mental methods and times tables facts</li> <li>• Division using mental strategies and times tables facts</li> <li>• Solving problems using a systematic approach and learned strategies and explaining findings</li> <li>• Measurement – Length and perimeter</li> </ul> <p>Learning will continue to follow the White Rose Hub scheme of work, with home learning activities most weeks to support this.</p> |
| <p><b>As scientists we will be learning about...</b></p> <ul style="list-style-type: none"> <li>• Electricity – identifying common electrical appliances, constructing circuits including switches, identifying electrical conductors and insulators.</li> </ul> <p>We will be using these skills and applying them in context (robots).</p>   | <p><i>Working towards creating a robot with an electrical circuit and performance of a poem</i></p>   | <p><b>As athletes we will be...</b></p> <ul style="list-style-type: none"> <li>• Continuing to learn to compete against ourselves and others in a range of activities.</li> <li>• Swimming – perfecting our strokes and swimming out of our depth.</li> </ul>   |
| <p><b>As artists and designers we will be...</b></p> <ul style="list-style-type: none"> <li>• Using layering of paper painted with hot and cold colours to create a picture</li> <li>• Using DT skills to develop a design for a robot, including an electrical circuit.</li> </ul>  | <p><b>As theologians we will be learning ...</b></p> <ul style="list-style-type: none"> <li>• Faith in Action</li> <li>• How Advent and Epiphany show us what Christmas is really about</li> </ul> <p>As people who consider our beliefs, we will be learning about how different things may influence us in PSHCE.</p> | <p><b>As computing experts we will be developing...</b></p> <ul style="list-style-type: none"> <li>• Presentational skills using iMovie to create our version of Newsround.</li> </ul>  |

# The Iron Giant

