

Welcome to the final half of the Summer Term.

This letter will inform you of the learning taking place this half term. We begin by finishing off some learning linked to our previous topic, finding out about the River Wandle and its wildlife, and will shortly be moving on to explore Space! We hope you are continuing to use Tapestry to keep up to date with our learning in school. Remember, you can post pictures of your home learning into your child's learning journey using the Tapestry website or App. It's great to see the achievements your child makes out of school too. We begin 'Transition' this half term to help the children feel confident about the move up to Year 1. There will be a series of visits to the Year 1 classrooms and opportunities for learning with current Year 1 children, which we hope will minimise worries and anxieties and answer the children's questions about what might be different next year. We look forward to all the learning ahead of us this half term. **Reminders:** We continue to gratefully receive donations of a box of tissues. Please remember to check that all items of uniform and PE kits are clearly labelled with your child's name. Thank you for your continued support.

Miss Brown, Miss Cummings, Mrs Hunt, Mrs Bloor, Mrs Gillani,

Mathematical Development

This half term we will be learning to...

- Explore characteristics of 2D and 3D shapes and use mathematical vocabulary to talk about them as we create design plans for a Space Rocket.
- Solve a problem involving dividing sandwiches in into halves and quarters ready for a picnic on the moon.
- Count in two's, five's and ten's to work out how much food we need to feed all the Alien's invited to the 'Alien's love underpants' party.

★ Can you design and build a rocket at home? What will you use? Recycled materials? A construction set? Can you describe the shapes that make up you rocket?



Physical Development

In PE this term we will be playing team games and learning to control a variety of sports equipment like beanbags, hoops, bats and balls. We will be learning to...

- Send and receive a ball or beanbag by rolling, throwing, kicking or sliding it with both hands and feet.
- Travel with equipment by balancing or rolling and steering it.
- Work as part of a team, taking part, cheering each-other and taking turns in relay races.

In class we will continue to develop our control and coordination through using tools for construction and arts and crafts.

★ Have a game of throw and catch in your garden or at the park.

Communication and Language We will be learning to...

- Listen attentively to stories including 'Whatever Next', 'Man on the Moon' and 'Alien's Love Underpants' and express our views about events or characters in the story based on what we have heard.
- Use talk to develop our own narratives and explanations, to connect ideas and imagine possibilities as we join in with discussions linked to exploring space.

Literacy We will be learning to...

- Write words in ways which match their spoken sounds and use lots of tricky words in our writing. We will learn to think about the purpose of our writing and who might read it, for example, are we writing to tell someone some facts about the moon or are we writing to tell someone why we would like to go to the moon?

★ Can you write a story about an adventure into space? What characters will be in your story? Will you be set on in a spaceship or on the moon? What will happen? Can you think of a problem that your characters need to solve? How did they fix things? Will the story have a happy ending?



Reception: Summer 2 2017

Reach for the Stars

Special Events –

Father's Day 17th June

Sports Day 28th June

Transition Sessions – 18th & 25th

June, 2nd & 9th July



Understanding of the World

We will be investigating...

- Magnetism! The Alien's ship has crash landed. We need to learn to use magnets to help them find the metal pieces from the wreckage to rebuild their spaceship.
- Light and dark: Is it dark on the moon? What everyday technology can we use to help us see in the dark? How can you create a shadow?

In R.E. we will be learning about how Jesus 'rescued' people through listening to and re-telling bible stories.

Personal, Social & Emotional Development

PSHE - Change

We are learning to...

- Try new activities, work as part of a group and take changes to routines in our stride as we find out how we learn in Year 1.
- Play group games with rules and show sensitivity to others feelings, as we join in team games in PE and celebrate our own and others wins.

★ Can you write some rules for one of your favourite games?

Expressive Arts and Design

We will be learning to...

- Make decisions about how media and materials can be changed. We will design our own pair of 'Party Pants' to wear to the Alien's party. We will learn to decide how to decorate the fabric given a choice of materials, paints or pens.
- Talk about our own and others artwork, saying we what think is good about both our own and our friend's ideas and designs.

★ Have a go at making a papier-mache moon or planet? Blow up a balloon and cut some strips of newspaper. Mix some PVA and water, dip the newspaper in the paste and smooth it over the balloon (leave the knot sticking out). Once dry, paint you planet and tie string around the knot of the balloon to hang it up in the classroom.