

Welcome to the Summer Term.

This letter will inform you of the learning taking place this half term. We hope you are enjoying using Tapestry to find out about some of the learning your child is enjoying in school. It has been lovely to see your own entries too. Remember, you can post pictures of your home learning onto Tapestry to add them to your child's learning journey. There are a few suggestions for home learning activities in this letter! We have a few local educational visits planned linked to this topic - a visit to the Butterfly House at the Horniman Museum and a visit to the River Wandle in Grove Park with the Wandle Trust just after the May half-term break. Look out for further details in our regular emails. We look forward to all the learning ahead of us this half term.

Reminders: Thank you to everyone who has helped with reading so far. If you are able to help with reading this term please speak to your child's teacher. We continue to gratefully receive donations of a box of tissues. Remember to bring back your PE kits and check that everything still fits and is clearly labelled with your child's name. Thank you for your continued support.

Miss Brown, Miss Cummings, Mrs Hunt, Mrs Bloor, Mrs Gillani,
Mrs Totton and Mrs Jones

Mathematical Development

This half term we will be learning to...

- Count on along a number line to add up how many pieces of fruit the Very Hungry Caterpillar ate the week before he turned into a butterfly.
- Solve a problem involving doubles to help save a very special ladybird.
- Use different strategies to solve addition and subtraction problems linked to spider catching bugs in his web.
- Create and describe symmetrical patterns using shapes, mirrors and printing. We will print a symmetrical pattern on a 'ladybird cape'.



Physical Development

In PE this term we will be enjoying taking part in some 'parachute games'. A parachute is a large circle of fabric that we learn to move in different ways by working together as a group. We will be learning to...

- Make co-operative movements and move in time with each other to make the canopy rise and fall.
- Enjoy and describe some sensory experiences involving moving beneath, over and under the canopy.

In class we will continue to build the muscles in our fingers and hands through 'dough disco' and 'finger gym' activities like threading a caterpillar bead onto a string and lacing a spider's web.

★ Can you thread or sew a creepy crawly? Try cutting up a straw and threading it onto a piece of string to make a wiggly worm? Or find some beads and thread them onto a pipe-cleaner for a colourful caterpillar.

Communication and Language We will be learning to...

- Use past, present and future tenses when recalling our own experiences or when planning future events e.g. when planning what we will need and what we will do when completing learning challenges and when talking about and describing what happened and what we found out at the Museum and River Wandle.

Literacy We will be learning to...

- Write words in ways which match their spoken sounds and use lots of tricky words in our writing. We will write descriptive sentences to explain changes in a caterpillar's lifecycle, to describe our plans to help some story characters and to write a poem inspired by the woodland creatures in the story of 'The Gruffalo'.
 - Answer questions and talk about what we read to show we understand. We will learn about the features of an information book and use books to find out more about mini-beasts.
- ★ Can you make a mini-beast fact file? Choose your favourite creepy crawly, draw and label it, find out some interesting facts about it and write them down.



Reception: Summer 1 2018

It's a Small World

Special Events -

Visit to Horniman Museum 19th April

Book Week 23rd April

Visit to River Wandle 7th June



Understanding of the World

We will be learning how...

- To carry out a floating and sinking experiment.
- A butterfly transforms into a Caterpillar and how some other insects grow and change throughout their lifecycles.
- The Wandle Trust helps care for nature and wildlife in our local area and how we can care for our local environment too.

★ Could you build a 'Bug Hotel' for all those creepy crawlies in your garden or local park? Visit the library or look online to find out about building a bug hotel. Can you draw and label your design?

In R.E. we will be learning about why Christians believe Jesus is special and some of his miracles and teachings.

Personal, Social & Emotional Development

PSHE - Relationships

We are learning to...

- Solve friendship problems when they occur.
- Help others feel part of a group and think about how we respect and treat others.
- Be able to help when someone is feeling hurt or upset.

★ Can you draw or paint a picture of you and a friend?
★ Can you write a story in which you help or comfort a friend? What are you and your friend doing? What goes wrong? How do you help?

Expressive Arts and Design

We will be learning to...

- Explore using a range of materials and techniques.
- Make decisions about how to combine and change media.

We will learn how to use watercolour paints and wax pastels to create a pond-life picture. We will enjoy making some woodland collages with natural materials

★ Can you make a collage using twigs, leaves, pebbles, petals etc collected on a walk in the park or woods?