

Welcome to the second half of the Spring Term.

This letter will inform you of the learning taking place this half term.

**Reminders:** Thank you to everyone who has helped with reading so far. If you are able to help with reading this term please speak to your child's teacher. Please continue to check your home-school diary each evening and make sure it is in your child's book bag every day. We continue to gratefully receive donations of a box of tissues. Remember to bring back your PE kits and check that everything still fits and is clearly labelled with your child's name. With the possibility of some early 'April showers' you may wish to leave a raincoat and wellington boots in school on your child's peg. We plan to do some baking this half term. If ~~you're~~ your child has any allergies or dietary requirements in relation to breads, cakes or biscuits please make a note of it in their home school diary. We will of course double check medical records too.

We look forward to all the learning ahead of us this half term. Thank you for your continued support.

Miss Brown, Miss Cummings, Mrs Hunt, Mrs Bloor, Mrs Gillani,  
Mrs Totton and Mrs Jones

### Mathematical Development

This half term we will be learning multiplication and division strategies to help some story characters solve a problem.

We will be learning to...

- Solve problems involving sharing and halving as we help Handa share a basket of fruits between her friends, and learn to chop fruits or vegetables into halves and quarters to make fruit kebabs.
- Weigh vegetables using balance scales to help Oliver make a 'heavy vegetable soup'.
- Measure how tall a beanstalk is when we judge Jack and the Giant's Beanstalk growing competition.



### Physical Development

When cooking and preparing food we will learn how to use utensils safely and think about how we can keep ourselves healthy with the foods we eat and our hygiene routines. In PE this term we will continue to take part in Gymnastics, progressing onto using some of the larger climbing apparatus. We will begin to use movement to respond to sounds and music. We will be learning to...

- Travel with confidence and skill around, over, under and through balancing and climbing equipment.
  - Perform action songs and dance sequences.
  - Create and link movements with storytelling.
- ★ Can you re-tell a well-known fairy tale adding lots of big and small movements to show characters and events? Play a game of charades. Can you guess which story the other person is telling just by watching their movements and actions?

### Communication and Language We will be learning to...

- Listen to stories, accurately anticipate key events and respond with relevant comments and questions. We will read and discuss lots of stories linked to food and how it grows or is made, including Jack and The Beanstalk, Oliver's Vegetables, The Gingerbread Man and The Little Red Hen.
- Answer how and why questions about these stories and our own experiences.
- Be aware of the listeners' needs when we are speaking by looking at them and thinking about whether our voice is loud enough, too quiet or too loud.
- Thinking about how we can tell a story to make it sound exciting for the listeners.

### Literacy We will be learning to...

- Use the new sounds and letters we learn in phonics to read and understand more words.
  - Read and understand a simple sentence through shared reading, and problems involving matching sentences to pictures and sequencing sentences to put a story back in order.
  - Write words in ways that match their spoken sounds and learn how to spell some tricky words. Write simple sentences linked to our key stories.
- ★ Choose a picture from a favourite story. Can you write a sentence to go with the picture?

### Reception: Spring 2 2018

#### Food, Glorious Food

Special Events –  
Mother's Day  
Easter



### Personal, Social & Emotional Development

#### PSHE - Healthy Me

We are learning to...

Negotiate and solve problems by working out sharing or turn taking solutions.

- Work as part of a group to complete a task or challenge and take account of other people's ideas when deciding what to do.
  - Talk about the ways we can help to keep ourselves fit and healthy through our daily routines and the things we eat.
- ★ Can you make a list of the things you do at home to take care of yourself e.g. brushing your teeth, taking a bath, eating some vegetables or fruit at dinner time?



### Understanding of the World We will be learning to...

- Grow a bean, talk about how it changes from a seed to a plant, and understand how and where some of our food grows.
  - Think about how ingredients change during baking.
- ★ Could you plant and grow some seeds at home? Draw a picture of what you can see each week? How has your plant grown and changed since last time you recorded it?
- In R.E. we will be learning about the Easter Story:**
- Being thankful for the changes that occur in nature in springtime.
  - The happy and sad parts of the Easter story.
  - How we celebrate Easter and why.

### Expressive Arts and Design

We will be learning to...

- Experiment with colour, texture and shapes when making some observational drawings, paintings or models of fruits and vegetables.
  - Representing our own ideas through dance, role play and story.
- ★ Have a go at creating some prints and patterns using chopped up fruits or vegetables.