

Welcome back and Happy New Year! We hope that you all had a lovely Christmas and thank you all very much for your kind presents and cards.

This letter will inform you of the learning taking place this half term.

Reminders: Thank you to everyone who has helped with reading so far. If you are able to help with reading this term please speak to your child's teacher. Please continue to check your home-school diary each evening and make sure it is in your child's book bag every day. Please donate a box of tissues. We encourage children to 'catch their cold' in a tissue, to minimise the spreading of those nasty coughs and colds during the winter months. Remember to bring back your PE kits and check that everything still fits and is clearly labelled with your child's name. We look forward to the next busy and exciting term. Thank you again for your continued support.

Miss Brown, Miss Cummings, Mrs Hunt, Mrs Bloor, Mrs Gillani,
Mrs Totton and Mrs Jones

Mathematical Development

This half term we will need to solve some number and measures problems to help Harry to train his bucketful of dinosaurs.

We will be learning to...

- Begin to use the vocabulary involved in addition and subtraction through practical activities and discussion e.g. we will find different ways of adding two numbers to make ten when creating a Chinese stir fry print, like 2 carrots and 8 mushrooms equals ten vegetable on my plate of noodles.
- Order some dinosaurs bones by length and height, learning to use language to talk about and compare the bones to solve a measuring problem.
- Record using marks we can interpret and explain e.g. using pictures to show how we worked it out.



Physical Development

In PE this term we will take part in Gymnastics.

We will be learning to...

- Balance, travel and move on different body parts.
- Travel with confidence and skill around, over, under and through balancing and climbing equipment.
- Jump off and land safely.

In class we will be learning to use scissors with control and manipulate materials with our hands to fold and join when making a dancing dragon or a Chinese lantern.

★Visit a park with a playground or an indoor soft play centre. This will allow your child to practise their skills of climbing and moving in a variety of ways in a safe space, where they will need to negotiate moving through obstacles using different body parts.

Communication and Language We will be learning to...

- Listen attentively and respond to an instruction with a two part sequence e.g. to follow steps for making a model or to follow instructions in PE.
- Listen carefully to follow a story without pictures of props.
- Introduce a storyline or narrative into our play by making up stories around favourite toys, just like Harry does with his dinosaurs, or by re-telling a story in the role play corner.

★Can you use your toys at home to create show based around a favourite story? E.g. can your teddies do a play or pantomime of Goldilocks and the Three Bears? Perhaps invite a family member to see the show? Can you write an invitation to the show?

Literacy We will be learning to...

- Write clear letters to represent sounds in sequence and write short sentences in meaningful contexts. We will read 'Dear Dinosaur' and write a letter to the T-Rex in the story.
 - Read words and simple sentences and understand that we can find information in books or from computers when finding out some facts about dinosaurs.
- ★ Visit the library for a book about Dinosaurs - can you write some dinosaur fact cards?



Personal, Social & Emotional Development

PSHE - Dreams and Goals

We are learning to...

- Take account of what the other person is saying in a conversation and ask them appropriate questions.
 - Work together on an Art project creating a skeleton picture for the dinosaur museum. We will need to think about our partners ideas and learn to find a compromise to complete this challenge.
- ★Have a go at a family art project at home - perhaps try working together with parents, grandparents or siblings to create a big picture or model of a dinosaur or Dragon - great for show and tell!

Reception: Spring 1 2018

Dragons Vs Dinosaurs.

Special Events –
Chinese New Year



Understanding of the World

We will be learning to...

- Find out about how celebrations in other cultures may be similar or different to celebrations we have with our own family as we learn about some ways people celebrate Chinese New Year.
- Use a keyboard to type letters on screen to create a dinosaur fact card using the computer.

In R.E. we will be learning about who cares for this special world and Why?

- We will be talking about how we can care for our world, our church and our school.

Expressive Arts and Design

We will be learning to...

- Create different textures by exploring rubbing over different surfaces to create a dragon/dinosaur skin effect.
 - Construct with a purpose in mind using a variety of resources, working together to make a Chinese dragons or lanterns.
- ★Try making a lantern at home. You could use paper or decorate a recycled jam jar?