

Welcome back!

We hope you all had a lovely Easter holiday & managed to enjoy the few lovely, sunny days.

Please ensure that you are aware of our fire exit route, assembly point and policy in case of a fire during picking up or dropping off times. I have put this on the Nursery door for everyone to read.

We work hard to do the best for your child. If, at any time you have any concerns please come and talk to the Nursery staff. If you are unable to talk to the Nursery staff on a regular basis, please put a note in your child's book bag & we will try to answer any queries you have.

Thank you for your support,

Mrs Norwood, Mrs Bangs and all of the Nursery Staff.

Mathematical Development

The children will continue to develop number recognition and we will extend the numbers we use beyond 10. They will try to find the missing numbers from a number line and complete number problems. The children will be encouraged to make 1 more and 1 less than a number and to represent numbers in different ways. The children will also be encouraged to start adding two groups together using visual cues and extend this further by subtraction in practical contexts.

We will also be developing shape recognition and learning the names of 2D and 3D shapes, learning the properties of the shapes and counting how many faces and edges 3D shapes have. The children will be encouraged to build with 3D shapes & to use the shapes' names.

Physical Development

P.E will continue to be on a Friday and we will continue using larger equipment with the children. We will also be developing their listening and attention skills through music and movement.

We will continue to do the Daily Mile - the children are asked to keep running, jogging or walking around the track for about 10 minutes. Some love to challenge themselves to do "one more lap" and relish the feeling of achievement when they do. Others just like to walk and chat to friends, or use the circuit to extend role-play they enjoy - being birds or dragons!

We will encourage the children to notice the effects of exercise on their bodies, to practise good hygiene habits, to remember to have fruit and to drink plenty of water and milk.



Literacy

The children will continue to develop their phonic knowledge. We will continue to work through the Phase 2 phonemes and focus more on segmenting and blending (e.g. b-u-g "bug"). We will continue to develop letter formation and the children will be encouraged to try and form recognisable letters, as well as, segment CVC (consonant/vowel/consonant) words in order to write them.

The children will also be encouraged to try and segment and blend CVC words to support them in their reading. This will be achieved through games and activities, e.g. using puppets, objects, songs and clapping out words. The children will also begin to build words using phoneme bibs and phoneme cards.

At home you could support your child in their name writing (using the school script) and also encouraging them to write any sounds they can hear in words. For example, if they have drawn a picture, can they then write the initial sound?



Nursery Summer Term 1 2018 Bugs!



Personal, Social & Emotional Development

The children will be encouraged to start resolving conflicts independently. This will help to develop their confidence and begin talking to their peers about sharing and turn taking. The children will begin to talk about themselves in a positive way and identify their abilities.

After the May half term, we will ask the children to come into the Nursery independently & to say goodbye at the door. You can help now by prompting them to manage their own coat, book bag, name card, etc. This will help the transition from Nursery into Reception later on.



Understanding of the World

The children will be taking part in a bug hunt and encouraged to observe the tiny animals that they have found. We will also be talking about the environment they live in and what we could do to look after all the wonderful creatures that share our world.

We will be continuing with R.E every Wednesday. Our new R.E theme is - "Who cares for our special world and why?"



Expressive Arts and Design

The children love experimenting with junk modelling, so keep the cardboard boxes coming - smaller ones are best for little hands. This half term we will be making our own bugs and printing patterns.

We will also be developing the children's role-play and encouraging them to re-enact stories that they have heard. The children will be encouraged to use different equipment and objects to support them in their role-play and begin to introduce their own stories into their play.