

Understanding of the world

- Asks questions to extend learning
- Shows an interest in technological toys
- Knows how to operate simple equipment
- Begins to make relationships beyond the family
- Remembers and talks about significant events in their own experience
- Comments and asks questions about aspects of their world
- Can talk about some of the things they have observed
- Recognises and describes special times or events for family and friends
- Talks about why things happen and how things work
- Looks closely at similarities and differences, patterns and change
- Completes a simple program on the computer

Expressive arts and design

- Creates sounds by bagging, clapping, shaking, tapping
- Shows an interest in musical instruments
- Begins to move rhythmically
- Is interested in making different sounds, using the body or musical instruments
- Is beginning to use representation to communicate
- Builds stories around toys, e.g. farm animals
- Explores colour and how colour can be changed
- Is beginning to be interested and describe the texture of things
- Explores what happens when they mix colour
- Creates simple representations of events, people and objects
- Chooses particular colours to use for a purpose

Communication & language

- Is increasing vocabulary range
- Joins in with repeated words
- Identifies action words by pointing at the picture
- Shows understanding of prepositions
- Is playfully engaging with rhythm, stories and songs
- Uses a variety of questions
- Beginning to use more complex sentences to link thoughts
- Revising letter sounds
- Is able to follow directions

Autumn term 2017 – (2nd half)

Topics: A Splash of Colour

Special events: Christmas, Bonfire Night

RE: Christmas, All Saints Day

Physical development

- Shows control when holding jugs to pour, hammer, books, mark making tools
- Can move freely with pleasure and confidence
- Draws lines and circles using gross motor movements
- Feels good about developing independence with self-care routines
- Can change direction and speed on command
- Can catch a large ball
- Experiments with different ways of moving
- Can dress with some support but is developing independence

Literacy

- Fills in the missing word or phrase from familiar stories
- Suggests how the story might end
- Hear and says the initial sounds in words
- Enjoys rhyming and rhythmic activities
- Shows awareness of rhyme and alliteration
- Distinguishes between the different marks they make
- Sometimes gives meaning to the marks as they draw and paint

Mathematics

- Recites numbers in order to 10
- Counts objects to 10 and beyond
- Recognises numerals 1-10
- Notices simple shapes and patterns in pictures
- Begins to use the language of size
- Sometimes matches the numeral and quantity together
- Knows that numbers identify how many objects are in a set
- Shows an interest of different shapes, sizes and patterns in the environment
- Shows an awareness of similarities in shapes

Personal, social and emotional

- Can play in a group
- Forms good relationships
- Initiates conversation
- Is confident to speak about others own needs, wants, interests and opinions
- Is aware of own feelings
- Is aware of the boundaries set and behavioural expectations
- Reacts appropriately to the feelings and needs of other people