

Communication & language

- Is increasing vocabulary
- Listens to stories with interest and recall
- Joins in with repeated words
- Identifies action words by pointing at the picture
- Shows understanding of prepositions
- Expresses themselves through actions and simple words, primarily concerned with the present
- Is able to tell others how they are feeling, thinking and what they have been doing
- Is playfully engaging with rhythm, stories and songs.
- Uses a variety of questions
- Is beginning to use more complex sentences to link thoughts
- Uses talk to connect ideas
- Responds to simple instructions
- Selects favourite stories, songs and rhymes
- ME – to revise letter sounds.

Understanding of the world

- Plays with interest and curiosity
- Shows an interest of the lives of people that are familiar to them
- Has a sense of own immediate family and relations
- Asks questions to extend learning.
- Shows an interest in technological toys
- Enjoys small world play
- Knows how to operate simple equipment
- Begins to make relationships beyond the family.
- Remembers and talks about significant events in their own experience
- Comments and asks questions about aspects of their world
- Talks about some of the things they have observed

Literacy

- Has some favourite stories, rhymes, songs, poems or jingles
- Fills in the missing word or phrase from familiar stories
- Enjoys rhyming and rhythmic activities
- Shows awareness of rhyme and alliteration
- Distinguishes between the different marks they make
- Sometimes gives meaning to the marks as they draw and paint

Mathematics

- Uses some number names and number language spontaneously
- Uses some number names accurately in play
- Recites numbers in order to 10
- Notices simple shapes and patterns in pictures
- Begins to use the language of size
- Shows an interest of different shapes, sizes and patterns in the environment
- Shows an awareness of similarities in shapes
- ME – to explore shapes and pattern making through play

Expressive arts and design

- Creates sounds by bagging, clapping, shaking, tapping
- Begins to express thoughts and ideas through actions and gestures
- Shows an interest in musical instruments
- Begins to move rhythmically
- Sings favourite songs and rhymes, sometimes making up simple songs
- Is interested in making different sounds, using the body or musical instruments
- Expresses thoughts and ideas through imaginative play
- Enjoys joining in with dance
- Is beginning to use representation to communicate
- Builds stories around toys, e.g. farm animals
- Notices what adults do and imitating what is observed

Personal, social and emotional

- Expresses interest
- Is able to form relationships with others
- Demonstrates friendly behaviour
- Welcomes and values praise
- Is trying to do things independently but able to ask for help if necessary
- Is aware decisions and actions have consequences
- Is feeling good about developing independence with self-care routines
- Separates from main carer with support
- Is eager to share personal experiences
- Reacts appropriately to the feelings and needs of other people
- Is developing confidence

Physical development

- Can climb confidently using Nursery equipment
- Shows control when holding jugs to pour, hammer, books, mark making tools
- Is able to stop
- Moves freely with pleasure and confidence
- Runs skilfully and negotiates space successfully
- Can draw lines and circles using gross motor movements
- Builds simple structures with blocks
- Develops the skills needed to manipulate tools and equipment
- Is feeling good about developing independence with self-care routines

Autumn term 2017 – (1st half)
Topics: Settling in, Autumn, All About Me!
RE: Harvest