
Referrals

If you have any concerns about your child's progress, in the first instance we recommend that you speak to your child's teacher.

If your child is identified as having additional needs then your child's teacher will approach Mrs Callaghan who can then liaise with staff and parents to identify and set up the appropriate support.

Confidential Service

We are aware that at times issues may arise that you feel are confidential. In this case appointments can be made directly with Mrs Callaghan via the school office.

SEN Governors

The school has two SEN Governors whose role is to have an overview of SEN and Inclusion across the school. They have termly meetings with Mrs Callaghan and then feed back what they have learned to other Governors. This ensures that the whole of the Governing Body has an overview of how SEN is managed in school and can track any trends, to ensure that SEN provision keeps up with the needs of the children within school.

Above all, we are here to help and support your children. Our key aim is for every child to reach their full potential and to feel happy and confident both in their learning and in their relationships at school. If you have any concerns then please don't hesitate to make an appointment with a member of staff.

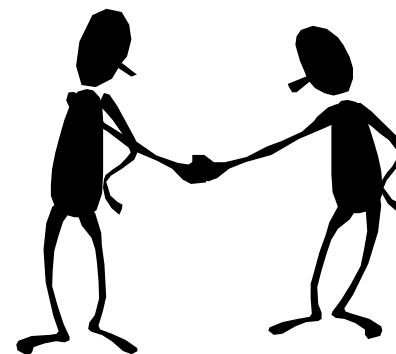
We hope that this leaflet has clarified some points regarding The Inclusion Team at All Saints. If you have any queries, please ask your child's teacher in the first instance; they will be able to answer most questions and if needed, Mrs Callaghan or Mrs Hart Dyke are also available to help.

October 2014



The Inclusion Team

A guide for Parents/Carers



The Inclusion Team at All Saints works with children who have additional needs that cannot always be met in the classroom. This includes children with Special Educational Needs, Behaviour, Social and Emotional needs and children facing loss and bereavement. We also help families who are facing difficulties and can offer advice and support.

This leaflet explains who The Inclusion Team are and how they can support you and your child in school.

Inclusion Manager

Mrs Callaghan co-ordinates all of the additional provision across the school, including the work of the Inclusion Team.

Special Educational Needs

If a child is identified as having a Special Educational Need or a Social, Emotional or Mental Health difficulty Mrs Callaghan will work with school staff and parents to ensure that the child's needs are met.

Often children's needs can be met within the classroom, through differentiated work. Occasionally a child will need some additional support working in small groups or 1:1 with an adult out of the classroom. This can be to support the child with academic skills or to develop social skills or to learn strategies to manage feelings.

Family Support

Mrs Callaghan is also the school's Family Support Worker. Parents can make an appointment to see her for informal advice if they would like to discuss any family difficulties that may be having an impact on their child's learning or wellbeing in school. Mrs Callaghan is able to offer practical advice and if needed is able to try and access additional support for families.

EAL Children

Being able to speak two or more languages is a great skill and dual language development is encouraged by school. Sometimes children with English as an additional language need support to develop their vocabulary and grammar. Mrs Callaghan can advise parents and staff on ways to

ELSA Support

Mrs Cain is the school ELSA or 'Emotional Literacy Support Assistant'. Mrs Cain supports children who may be having difficulties with the social and emotional aspects of school life. For example, Mrs Cain is able to work with children to develop self esteem and self confidence. She also works with children to develop social skills and friendship skills. In addition Mrs Cain can help children deal with their feelings around loss and bereavement.

The work that Mrs Cain does is tailored to a child's individual needs. It can take place either within a small group or as a 1:1 session with her. Typically, a child will have one or two social or emotional targets and Mrs Cain plans fun and enjoyable activities to help them develop the identified skills. Children usually come out of class once a week for approximately 45 minutes, for around 6 to 7 weeks.

Outside Agency Support

Sometimes children have needs that mean they would benefit from more specialised support. Mrs Callaghan makes referrals to a number of agencies associated with Sutton schools when children meet the criteria and it is clear that they would benefit from additional support.

Agencies that work closely with school include: The Autistic Spectrum Disorder Service, Behaviour Support, Speech and Language Support, CAMHS, Learning Support, The School Nursing Team, The English as an Additional Language Team, The Early Years Team and The Community Paediatricians.