

Uniform

The main stockist for our uniform is Cladish of Wallington. It is essential that all items of uniform are named in order to avoid confusion. Please see the uniform list for details (included in your pack).

We have a small selection of second hand uniform for sale, which is maintained by the PTA.

You can purchase the following from the School Office

Book Bags

We sell Book bags for £2.80 Please check them every night for letters and relevant information.

PE Bags

We also sell PE bags for £2.60.

Summer Hats

We sell hats for £2.50.

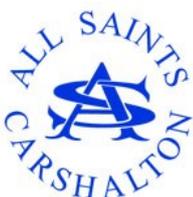
Water Bottles

These are sold from the office for the PTA and cost £2.50.



A Guide for New Parents

At All Saints Carshalton we value the strong partnership we have with parents and work hard to maintain it. We believe that parents are instrumental in their children's development.



All Saints Carshalton
Church of England
Primary School

Staffing

Miss Harriet Kelly will teach in Sparrows and Miss Katie Cummings will teach in Puffins.

They will be supported by Mrs Valerie Wilson in Sparrows and Mrs Virginia Pittman in Puffins.

To find out about the other staff in our school please visit our website.

www.allsaintscarshalton.sutton.sch.uk

Starting the School Day

On your child's first day in school, please come into the Infant playground and make your way into the Early Years outside area. You are, of course, welcome to stay with them, accompany them to class and settle them in.

Dropping off on a Wet Morning

If it is raining when you are dropping off your child to school, please bring your child to the main entrance. From here they will go to their cloakroom area to hang up their coat, bags etc, and then be supervised in the hall.

Picking up

Reception children will be brought to the school office entrance at 12.45pm on the days when they are staying for half the day. They will have had lunch and a playtime together. Please wait inside the school gates by the office for them. The children will be brought to you by either the teacher or teaching assistant.

When the children are with us all day, please wait by the curved wall in the Infant playground. Staff will release children when they see their parents. If you change the "pick up" person, please let the relevant teacher know. We will not release children to people we do not recognise or have no prior knowledge of. We strive to encourage the children to gain independence. Therefore, by half-term of the autumn term, we expect all parents to wait up on the lay-by with the rest of the parents. However, if you have an issue or worry you are always welcome to come down and discuss this with your child's class teacher or teaching assistant.



Starting out

Fill them with confidence; this is an exciting step in their lives, avoid anxieties.

Don't question them at the end of the day; give them time, they won't remember everything they have done that day.

Your child is unique, please don't judge them against someone else's.

They will be tired at first that is normal, so is crying and it could be for a lot of reasons; it does not necessarily mean they are unhappy!

Home/School Partnership; do come and see us if you have any information, worries or concerns. We want to work with you to ensure your child's experience of school life is a positive one.



Preparing your child

Parents are sometimes understandably anxious about what we expect the children to be able to do when they start school. If you are unclear about something, please see the class teacher who will be able to put your mind at rest. The home visit may be a good time to iron out any initial worries.



As a general guide:

We do expect children to have a reasonable understanding about getting dressed and undressed. Please practise this; their uniform has a lot of buttons!

Please ensure that all neck ties are of the elastic variety. It is too much to expect a small child to do up a tie.

Shoes with Velcro straps or buckles are much easier to deal with than laces.

All long hair needs to be tied back securely using blue hair accessories.

Children need to be able to put on their own coat and gloves.

They should be able to toilet themselves and wash their hands afterwards.

They need to know that if they are upset, ill, stuck or worried, they should ask an adult for help.

We do expect children to be dropped off and picked up on time.

We expect children to develop at different speeds; they are all individuals!

Break time

As part of the Government Fruit Scheme, all Infant children are provided with a piece of fresh fruit on a daily basis, which is eaten at the morning break. All children are able to take regular water breaks throughout the day. Children should bring a small bottle of water (labelled with their name) each day for this purpose. It has proved very popular and avoids queues at the water fountains. The PTA sells 'All Saints' water bottles.

Lunch



We run our own kitchen at All Saints and school lunches are very popular. If you would like your child to have a school lunch, we request that you pay for the meals weekly, monthly or half-termly. Please put the lunch money in an envelope clearly marked with your child's name, class and the amount.

Every Thursday we have a Roast lunch (Thursday Roast) and on Friday we alternate between a burger and chips lunch, and a sausage and chips lunch (Friday Frites!). If your child normally has a packed lunch, you can elect for them to have a Thursday Roast and/or Friday Frites as you wish. A form is supplied in your pack, which details how to pay.

Should your child have a severe allergy to certain foods, please let the school know in writing when they start school.

All the children will eat their lunch at a table and will be expected to use a knife and fork. We are happy to help them cut up their food. Water is always provided to accompany lunch.

If your child has a packed lunch, can we request that the box contains a reasonable amount of food, rather than too much. Please do not put chocolates, sweets or nuts in your child's packed lunch. Children with a packed lunch do not need to bring a drink as water is provided for them (see the leaflet produced by the School Council).

If you have a planned hospital or doctor's appointment in the morning and you intend to return your child to school for their lunch, please let the office know in good time. A child marked absent at 9.00am will not have a lunch booked for them unless we know beforehand.

Medicines

We are only able to administer long-term medication at school. A care plan available from the school office must be completed first. We are unable to administer short-term medication, e.g. antibiotics. In this case, a parent would need to come to school to administer the medicine themselves. Many doctors now prescribe antibiotics that need to be taken three times a day which can be worked around the school day.

Illness

If your child is ill, please telephone the school in the first instance and follow this up with a note on their return to school. The note is an important part of our record keeping, as we have to state the reason for each absence.

Emergency Contacts

Please keep these names and numbers up to date (especially mobile numbers). It is essential that we are able to contact you quickly in an emergency. Contact forms were sent out with your offer of a school place in March.

Classroom Organisation

The curriculum is based on the Early Learning Goals. There are seven areas of learning which are split up into seventeen Early Learning Goals. You may be aware of these if your child is already in a Nursery/ Pre-school.

The three prime goals will be:

- Communication and Language
- Physical Development (including handwriting)
- Personal, Social and Emotional Development

The 4 other specific goals are:

- Expressive Arts
- Literacy
- Understanding the world
- Mathematics

There is a balance of indoor and outdoor learning. There is a mixture of child initiated and adult led activities planned for each day. Much of the learning takes place through play and the children do not realise they are learning. More formal tasks are provided for as well. Emphasis is on the 3 prime goals listed above, especially within the first term, although learning is consistently provided for in all 7 areas. The children learn phonics using the Letters and Sounds scheme, which follows a multi-sensory approach.