

All Saints Carshalton Church of England Pupil Premium Report 2017-18

The Pupil Premium grant is allocated to schools from the Department of Education (DfE) to help pupils from the most deprived backgrounds to achieve their full potential. These include pupils who are entitled to free school meals (FSM); those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and to raise attainment. It is for schools to decide how Pupil Premium, allocated to schools per FSM pupils is spent. However, they will be held accountable for how they have used the additional funding to support pupils from low income families.

Funding received:

The Pupil Premium funding settlement received by All Saints Carshalton Church of England is calculated on the number of children on roll in the January of each year who are known to have been eligible for free school meals at any time within the last six years, or who are looked after children, or who are children of armed service personnel.

Number of Pupils and Pupil Premium Grant (PPG) received 2017/18

Total number of pupils on roll	397 (Years Rec - 6)
Number of Pupil Premium Children	25
Total Amount of PPG received	£30,161.00

This year 52% of our disadvantaged children have additional barriers which include SEN, EAL, mental health and well-being barriers. The largest of these barriers is the pupil premium and mental health and well-being group which 31%.

Having considered the needs of our current disadvantaged group and having analysed the impact of the previous academic year we will use this year's grant in the following way:

Record of PPG spending by project 2017/2018

Project	Cost	Objective	Outcome
Targeted 1-1 and small group support in Reading Comprehension and Mathematics - by an experienced Teacher (equivalent to 1.5 days per week for 38 weeks) for PPG children in KS2 (<i>Research based Education Endowment Foundation</i> reports this has an evidence strength of 5)	£13,578	<ul style="list-style-type: none"> - To diminish differences in attainment and progress to ensure that they are at least in line with expectations of the non-disadvantaged - To provide challenge for the MA - Feedback to be a key strategy to promote progress and attainment 	Rate of progress of disadvantaged children will at least in line with non-disadvantaged children in each year group (Years 3 - 6)
Targeted small group and Intervention groups run by HLTA (0.5 days per week x 38 weeks) for PPG children in KS1 (<i>Research based Education Endowment Foundation</i> reports this has an evidence strength of 4)	£1,986	<ul style="list-style-type: none"> - To ensure that basic skills are in place to improve confidence and increase level of attainment 	Children from disadvantaged backgrounds will make at least expected progress in literacy skills including, reading, spelling, writing and basic numerical skills in mathematics
Targeted small group	£5,958	<ul style="list-style-type: none"> - To ensure that any gaps in learning 	Children from

support in English, Maths and Phonics - by experienced TAs (x15 hours per week x 38 weeks) for PPG children in Year 1 (<i>Research based Education Endowment Foundation</i> reports this has an evidence strength of 4)		are plugged, to improve confidence and increase level of attainment	disadvantaged backgrounds will make at least expected progress in reading, phonics, writing and basic understanding of number
Targeted 1-1 and small group support in English and Maths - by an experienced Teacher (0.5 days per week for 38 weeks) for PPG children in EYFS (<i>Research based Education Endowment Foundation</i> reports this has an evidence strength of 5)	£4,722	- To ensure the prime skills of: listening and attention, understanding, speaking, self-confidence, self-awareness, managing feelings and behaviour and making relationships are acquired	Children have developed learning dispositions: turn-taking, social skills, contributing to discussions, good listening skills, curiosity and engagement
TA interventions (x10 hours per week x 38 weeks) for PPG children across the school	£3,972		
ELSA Support (Emotional Literacy Support Assistant) (1 day per week x 38 weeks) for PPG children across the school	£2,582	- Programme of support to build self-esteem to enable full access to the curriculum - feelings and attitudes to be assessed at entering and at end of support (soft data)	The children have grown in confidence and developed strategies to manage their feelings. They feel safe and happy and ready to learn.
Funding for PPG Year 5 pupils to attend the Year 5 Residential trip to High Ashurst (<i>Research based Education Endowment Foundation</i> reports this has an evidence strength of 4)	£725	- To have an equal opportunity to experience a residential visit with the rest of Year 5.	The children will have the opportunity to develop their team building and independence skills and enjoy the social aspect that going away with the rest of the class entails. It will have a positive impact on their sense of self-worth, self-confidence, motivation and wellbeing
Day Trips/Extra-Curricular Clubs for PPG children across the school	£850	- 100% of PPG children will experience the same opportunities as all other children	No child will miss out on learning and enrichment opportunities
Inclusion Manager support (1 day per term)	£1530	- to monitor progress from interventions to ensure they are appropriate to the child's needs and supporting children in diminishing differences	Interventions have been successful in supporting PPG children in diminishing differences
Buy into Clinical Nurse specialist to support emotions and anxiety	£500	- PPG children to have access to interventions to address emotional needs	All children to learn strategies to help deal with specific emotional difficulties
Purchase of 2 iPads, protective covers and app costs	£600	- 2 PPG children at the early stage of English language acquisition to have access to the English and	Children are making progress in English and Maths by accessing

		Maths curriculum	programmes to support their learning
Buy into Attendance Officer advice and support	£50	- To work with parents to ensure that no PPG child has an attendance level that triggers a Persistent Absentee (PA) rating (below 90%)	PPG children will have an attendance level of 90%+
Total Spend	£37,053		