

All Saints Carshalton Church of England Pupil Premium Report 2016-17

The Pupil Premium grant is allocated to schools from the Department of Education (DfE) to help pupils from the most deprived backgrounds to achieve their full potential. These include pupils who are entitled to free school meals (FSM); those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and to raise attainment. It is for schools to decide how Pupil Premium, allocated to schools per FSM pupils is spent. However, they will be held accountable for how they have used the additional funding to support pupils from low income families.

Funding received:

The Pupil Premium funding settlement received by All Saints Carshalton Church of England is calculated on the number of children on roll in the January of each year who are known to have been eligible for free school meals at any time within the last six years, or who are looked after children, or who are children of armed service personnel.

Number of Pupils and Pupil Premium Grant (PPG) received 2016/17

Total number of pupils on roll	370 (Years Rec - 6)
Number of Pupil Premium Children	24
Total Amount of PPG received	£26,400.00

Record of PPG spending by project 2015/2016

Project	Cost	Objective	Outcome
1-1 and small group support in English and Mathematics - by an additional Teacher (1 day per week teacher for 38 weeks) for PPG children in KS2 and EYFS	£23,185.76	<ul style="list-style-type: none"> - To diminish differences in attainment and progress to ensure that they are at least in line with expectations of the non-disadvantaged - To provide challenge for the MA 	Rate of progress of disadvantaged children will at least in line with non-disadvantaged children in most year groups
Small group and Intervention groups run by HLTA and Teaching Assistants (0.5 days per week HLTA time x 38 weeks) for PPG children in KS1	£1,880.42	<ul style="list-style-type: none"> - To ensure that basic skills are in place to improve confidence and increase level of attainment 	Children including those from disadvantaged backgrounds will make at least expected progress in literacy skills including, reading, spelling, writing and in mathematics basic numerical skills
TA interventions (x10 hours per week x 38 weeks) for PPG children across the school	£3,921.98		
ELSA Support (Emotional Literacy Support Assistant) (1 day per week x 38 weeks) for PPG children across the school	£2745.39	<ul style="list-style-type: none"> - Programme of support to build self-esteem to enable full access to the curriculum 	The children have grown in confidence and developed strategies to manage their feelings. They feel safe and happy and ready to learn. All children will be able to form secure friendships and socialise appropriately
Nurture Group (1 day per week x 38 weeks) for PPG children in KS2	£2745.39		
Funding for PPG Year 6	£560.00	<ul style="list-style-type: none"> - To have an equal opportunity to 	The children will have

pupils to attend the Year 6 Residential Visit to the IOW		experience a residential visit with the rest of Year 6.	the opportunity to develop their team building and independence skills and enjoy the social aspect that going away with the rest of the class entails. It will improve their sense of self-worth and wellbeing
Day Trips/Extra-Curricular Clubs for PPG children across the school	£240	- 100% of PPG children will experience the same opportunities as all other children	No child will miss out on learning and enrichment opportunities
Inclusion Manager support (1 day per term)	£1,553.61	- to monitor progress from interventions to ensure they are appropriate to the child's needs and supporting children in diminishing differences	Interventions have been successful in supporting PPG children in diminishing differences
Buy into Clinical Nurse specialist to support emotions and anxiety	£2,000	- PPG children to have access to interventions to address emotional needs	All children to learn strategies to help deal with specific emotional difficulties
Total Spend	£36,832.56		

Impact for 2016/2017: Pupil Premium

Across the whole school 45% of our disadvantaged children had additional barriers such as SEN or EAL.

- 79% (19 chn) made expected or more progress in READING
- 67% (16 chn) made expected or more progress in WRITING
- 83% (20 chn) made expected or more progress in MATHS

In Year 6

Across Year 6 0% of our disadvantaged children had additional barriers such as SEN or EAL.

- 100% (3chn) made expected progress in READING
- 100% (3chn) made expected progress in WRITING
- 100% (3chn) made expected progress in MATHS

Emotional Support - evidence from talking to children, staff and behaviour logs

- Mental health support has provided children with strategies to deal with their emotions
- Relationships with other children have improved resulting in fewer behaviour problems in the playground
- Support has enabled children develop an improved attitude towards learning resulting in greater motivation and focus in lessons

Extra-Curricular/Enrichment

- Every child experience the educational visits provided for their year group
- Every child in Year 6 went on the residential visit learning from the experience of being away from home, gaining independence, self-confidence and team working skills