

All Saints Carshalton Church of England Pupil Premium Report 2015-16

The Pupil Premium grant is allocated to schools from the Department of Education (DfE) to help pupils from the most deprived backgrounds to achieve their full potential. These include pupils who are entitled to free school meals (FSM); those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and to raise attainment. It is for schools to decide how Pupil Premium, allocated to schools per FSM pupils is spent. However, they will be held accountable for how they have used the additional funding to support pupils from low income families.

Funding received:

The Pupil Premium funding settlement received by All Saints Carshalton Church of England is calculated on the number of children on roll in the January of each year who are known to have been eligible for free school meals at any time within the last six years, or who are looked after children, or who are children of armed service personnel.

Number of Pupils and Pupil Premium Grant (PPG) received 2015/16

Total number of pupils on roll	314 (Years 1 - 6)
Number of Pupil Premium Children	29
Total Amount of PPG received	£39,114

Record of PPG spending by project 2015/2016

Project	Cost	Objective	Outcome
1-1 and small group support in English and Mathematics - by an additional Teacher	2 day per week part-time teacher (10 hours) £11,512	<ul style="list-style-type: none"> - To close the gap in attainment and progress to ensure that they are at least in line with expectations - To provide challenge for the MA 	Rate of progress of Pupil Premium children is at least in line with non-pupil premium children
Intervention groups by Teaching Assistants	2 days per week TA time x 30 weeks £7,771	<ul style="list-style-type: none"> - To ensure that basic skills are in place to improve confidence and increase level of attainment 	Children including those from disadvantaged backgrounds have made improved progress in literacy skills including, reading, spelling, writing and in mathematics
Laptop & Software	£1,649		
ELSA Support (Emotional Literacy Support Assistant)	1 day per week x 20 weeks £3285	<ul style="list-style-type: none"> - Programme of support to build self-esteem to enable full access to the curriculum 	The children have grown in confidence and developed strategies to manage their feelings. They feel safe and happy and ready to learn. All children will be able to form secure friendships and socialise appropriately
Equipment purchased	£596		

Funding for PPG Year 6 pupils to attend the Year 6 Residential Visit to the IOW	£1120	- To have an equal opportunity to experience a residential visit with the rest of Year 6.	The children had the opportunity to develop their team building and independence skills and enjoyed the social aspect that going away with the rest of the class entails. It has improved their sense of self-worth and wellbeing
Day Trips/Extra-Curricular Clubs	£300	-	100% of Pupil Premium children will experience the same opportunities as all other children
Refurbishment of new ELSA/Intervention room incl. decoration, furniture & re-carpeting	£3200	- To have access to interventions to address specific emotional difficulties in a warm and attractive environment	All children feel safe and happy to discuss their feelings and learn strategies to form secure friendships in an attractive environment
Buy in a Clinical Nurse specialist to support emotions and anxiety	£2,00	- Pupil Premium children to have access to interventions to address emotional needs	All children to learn strategies to help deal with specific emotional difficulties
Total Spend	£31,433		

Impact for 2015/2016: Pupil Premium

Across the whole school 52% of our disadvantaged children had additional barriers such as SEN or EAL.

55% (16 chn) made expected or more progress in READING

45% (13 chn) made expected or more progress in WRITING

52 % (12 chn) made expected or more progress in MATHS

In Year 6

Across Year 6 33% of our disadvantaged children had additional barriers such as SEN or EAL.

44 % (4 chn) made expected progress in READING

56% (5 chn) made expected progress in WRITING

67% (6 chn) made expected progress in MATHS