



Trust in God and give of your best

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased quantity and variety of before and after school clubs. Improved achievements in competitions against other schools including swimming. Increased range of equipment for use in lessons and at clubs. Gold School Games award Bronze Healthy Schools award. Introduction of new scheme of work to increase progression in key skill learning and consistency across the school. 	<ul style="list-style-type: none"> Increase participation in competitive sport by a larger number of children. Increase time children spend being physically active in school. Ensure assessment across the school is consistent and recorded on Target Tracker. Increase teacher confidence in Schemes of work – Real PE and Merton SOW. Developing assessment in PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,080		Date Updated: 31.1.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employment of a sports coach to deliver a range of clubs for a range of year groups before, during and after school and to also to supervise Supremos at lunchtimes.	Sports coach to work with PE lead to organise which clubs will run each term. Cover for PE Coach to accompany events 20 hours per annum	Cost of sports coach £7878.00 £288.56	Club registers and timetables. Child questionnaires to view participation in playground activities.	Speak with school council to see which clubs they would like to see introduced and run by staff in the future. Use current Supremos to help train the new Supremos in the summer term.	
Increase amount of physical activity children are participating in.	Create a clear timetable to ensure all children receive two hours of P.E. per week (inside and outside activities). Children to participate in the Daily Mile at 3 times per week. Measure laps and track progress.	Cost of playground markings for the Daily Mile in playgrounds £2947.80 Cost for training £100.00 Cost of equipment to run activities £50.00	Timetable in place, children receiving two hours of P.E. per week. Fitness levels of children are improved. Daily Mile is timetabled and taking place each week. Children's stamina is improving and the number of laps achieved is increasing.	All classroom staff are confident to teach P.E. which supports sustainability as skills are not concentrated on one or two staff.	

Funding towards Supremo training for 20 Year 6 children enabling them to organise playground games, activities and intra-school competitions for all children to participate in.	Training for Supremos and lunchtime staff in Autumn Term. Supremos and lunchtime staff run activities at lunchtime involving physical activity.	£60.00	Staff and children are trained in the appropriate activities to deliver at lunchtimes. Activities in place at lunchtimes and there is a positive uptake from the children. Targeted children are also taking place.	Use current Supremos to help train the new Supremos in the summer term.
Entrance into the 'Panathlon / I Can' festival (a sports festival for children with learning difficulties and SEND). This will enable 10 children who would normally never have the opportunity to represent the school to participate in an inclusive sports event.	Sports coach to enter the competition. CT and Inclusion Manager to assist in selecting children. Sports coach and LSA will also attend the event.	£20.00 Cost of minibus to event £50.00	Increased confidence and self-esteem for all participants – may be encouraged to join other clubs at school. Photos	Positive behaviour and a sense of fair play increased and seen in all aspects of school life Every child in Y6 has the opportunity to represent the school
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure multi-abilities are discussed in all PE lessons.	Update PE policy in include new SOW and ensure it is implemented by teachers – Multi abilities included in teaching and learning. Write Physical activity policy.	None Supply cover £189.00	Develop thinking skills and a positive learning environment in which children should be positive about their and others' development. A more inclusive curriculum which inspires and engages all pupils Policy in place and being followed	All teaching staff are confident in delivering the PE curriculum Physical activity has a high priority throughout the school in the Daily Mile, the PE curriculum, extra-curricular activities, school sporting representation
Improve attitudes towards PE by providing all staff with All Saints Carshalton PE tops to wear	Order staff PE tops via sportswear supplier.	£750.00	Children have been positive that staff also have a PE kit. Feedback from parents has also been positive.	Staff to return polo tops when leaving the school so they may be worn by new members of staff too.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed new schemes of work to ensure progression within lessons, across units and through the school.	<p>Observe lessons to ensure Real PE lessons are being delivered effectively (Y1 – 6). Ensure that lessons are assessed.</p> <p>New staff given support to understand the Real PE way of teaching.</p> <p>Embed new SOW into other lesson which is not real PE when not swimming. Staff meeting to introduce Merton SOW.</p>	<p>£378.00 for 2 days 0.5 hour observation in each class</p> <p>£280.00</p> <p>Staff Meeting time</p>	<p>Greater enjoyment and opportunities to progress. Increased confidence.</p> <p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Children receive a varied PE curriculum. Real PE scheme and Merton SOW form the basis of our PE delivery</p>	<p>All staff are confident to deliver the Real PE curriculum</p> <p>Assessment is used to target areas for development, gaps in skill acquisition</p> <p>All staff are confident to deliver the Merton SOW</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure as many children as possible participate in sporting activities outside of lessons.	<p>Increase number and variety of before and after school clubs offered. Aim to introduce some lunchtime clubs.</p> <p>Targeted opportunities to attend after school clubs.</p> <p>Monitor how many children in school attend clubs and aim to increase number.</p>		<p>Increase participation, skills knowledge and enjoyment of sport. Increase teamwork. Opportunities to develop friendships across classes and year groups.</p> <p>Clubs registers</p> <p>Monitoring spreadsheet</p>	<p>Enhanced, extended, inclusive extra-curricular provision</p> <p>Increased pupil concentration, commitment, self-esteem and attitudes towards keeping healthy – research whether this is the case</p> <p>Sense of fair play enhanced</p> <p>Number of children taking part in extra-curricular opportunities continues to grow</p>

	Supremos to run lunchtime activities for younger children.			Use current Supremos to help train the new Supremos in the summer term.
Swimming Lessons for all children in Years 3-6 (over and above NC requirements).	Ensure children can swim a minimum of 25 metres by the time they leave primary school	£2808.20	Children achieve 25m swimming certificate Year 6 children leave primary school with some understanding of self-rescue skills	Part funded by donations from sponsored swims.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of children who have opportunities to participate in extra-curricular competition. School to enter as many competitive fixtures and competitions as possible in a wide range of sports – i.e. netball, football, tag rugby, handball.	Increase number of children participating in after school competitions (enter B and C teams where possible). Enter more competitions where possible.	SSSP - £4405.00 2017-19 Individual comps - £200.00 £200.00 Hire of Mini Bus £300.00	Increased ability to work within a team. Develop sportsmanship and learning powers (challenge, perseverance, motivation, determination and resilience). Monthly Sports Newsletter emailed to parents, governors and posted onto website	Children attending these competitions are signposted to further opportunities outside of school in the form of local clubs and teams. Ensure that at least two members of staff are trained or have the skills to lead on different sporting events
Include competitive elements within PE lessons.	Opportunities for competition in Real PE lessons.	£100.00	Children make progress from their starting point	